

SCHOOL BOARD OF BROWARD COUNTY  
AUDIT COMMITTEE MEETING

KC WRIGHT ADMINISTRATION CENTER  
BOARD ROOM  
600 SE 3RD AVENUE  
FORT LAUDERDALE, FLORIDA

THURSDAY, JANUARY 20TH, 2022  
11:02 A.M. - 1:40 P.M.

Court Reporter:  
Timothy R. Bass, Stenographic Reporter  
Bass Reporting Service, Inc.  
633 SE 3rd Avenue, Suite 200  
Fort Lauderdale, FL 33301

1 MR. DIVINE AMOAH, Manager, Architectural Engineering,  
Pre-Construction  
2 MS. SHARI FRANCIS, Manager, PWS (Telephonically)  
MS. TONI BARNES, Trainer-Safety, Enterprise Risk &  
3 Emergency Preparedness, MSL CPAs & Advisors  
4 INVITED GUESTS:  
5 MR. EDDY CASTANEDA, Audit Senior Manager, MSL CPAs &  
Advisors  
6 MR. MATTHEW BLONDELL, Business Risk Consulting, RSM  
MS. KATHLEEN LANGAN, AECOM  
7 MS. ASHLEY CARPENTER, Atkins  
MR. ROB BROLINE, Partner, Carr Riggs & Ingram CPAs and  
8 Advisors  
MR. TIM BASS, Court Reporter, United Reporting  
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1 COMMITTEE MEMBERS IN ATTENDANCE:  
MR. ROBERT MAYERSOHN, CHAIR  
2 MR. ANDREW MEDVIN, VICE CHAIR  
MR. ANTHONY DE MEO (Telephonically)  
3 MR. ADAM SABIN  
4 MS. REBECCA DAHL  
MS. MARY FERTIG  
5 DR. NATHALIE LYNCH-WALSH (Telephonically)  
MS. PHYLLIS SHAW  
6  
7 OFFICE OF THE CHIEF AUDITOR STAFF:  
MR. JORIS JABOUIN, Chief Auditor  
8 MS. ALI ARCESE, Manager, property and Inventory  
Audits  
9 MS. ANN CONWAY, Manager, Internal Funds Audits  
10 MR. ERIC SEIFER, Auditor III  
MS. MICHELE MARQUARDT, Executive Secretary  
11 MS. WANDA RADCLIFF, Clerk Spec B Confidential  
12  
13 DISTRICT STAFF:  
DR. VALERIE WANZA, Chief School Performance &  
14 Accountability Officer, Office of School  
Performance & Accountability  
15 DR. JERMAINE FLEMING, Acting Chief Strategy &  
Operations Officer, Office of the Chief Strategy  
16 Operations Officer  
DR. LEO NESMITH, Task Assigned Chief Safety & Security  
17 Officer, Office of Safety, Security & Emergency  
Preparedness  
18 MR. MARK DORSETT, Executive Director, Physical Plant  
Operations  
19 MR. SAM BAYS, Task Assigned Executive Director Capital  
Program, Office of Chief Facilities &  
20 Construction Management  
MR. RYAN SMITH, Director, Business Support Center  
21 MS. ERUM MOTIWALA, Director, Accounting & Financial  
Reporting  
22 MS. SHELLEY MELONI, Director, Pre-Construction  
MR. MICHAEL MEDINA, Director, Food & Nutrition  
23 Services  
MS. MARY MULDER, Director, Food & Nutrition Services  
24 MS. MARY COKER, Director, Procurement & Warehousing  
Services  
25

1 Thereupon, the following proceedings were had:  
2 ---  
3 MR. MAYERSOHN: Good morning everybody.  
4 Happy New Year.  
5 Today is Thursday, January 20th at 11:00.  
6 This is the Audit Committee Meeting.  
7 If we can all rise for the pledge?  
8 (Whereupon, the Pledge of Allegiance was  
9 recited.)  
10 MR. MAYERSOHN: Can we get a roll call?  
11 MR. JABOUIN: Mr. Mayersohn, I will do the  
12 roll call. And we do have excused -- good  
13 morning, I'm Joris Jabouin, the Chief Auditor.  
14 I'll do the roll call. We do have two members  
15 from the audit committee that are excused today,  
16 that's Mr. Moses Barnes and Ms. Hagan Disch. Mr.  
17 Anthony De Meo will be calling in a little bit  
18 later. And I believe that Dr. Lynch-Walsh is on  
19 the phone. If you can please confirm?  
20 DR. LYNCH-WALSH: Yes.  
21 MR. JABOUIN: Thank you.  
22 Ms. Rebecca Dahl?  
23 MS. DAHL: Here.  
24 MR. JABOUIN: Ms. Mary Fertig?  
25 (No response.)

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1 MR. JABOUIN: Mr. Robert Mayersohn?  
 2 MR. MAYERSOHN: I'm here.  
 3 MR. JABOUIN: Mr. Andrew Medvin.  
 4 MR. MEDVIN: Here.  
 5 MR. JABOUIN: Ms. Phyllis Shaw?  
 6 (No response.)  
 7 MR. JABOUIN: Mr. Adam Sabin?  
 8 MR. SABIN: Here.  
 9 MR. JABOUIN: And in the room, if we can  
 10 please announce?  
 11 DR. FLEMING: Good morning, Jermaine Fleming,  
 12 Acting Chief Strategy & Operations.  
 13 COURT REPORTER: Tim Bass, court reporter.  
 14 MS. CONWAY: Ann Conway, Audit Department.  
 15 MS. ARCESE: Ali Arcese, Office of the Chief  
 16 Auditor.  
 17 MS. MARQUARDT: Michele Marquardt, Office of  
 18 the Chief Auditor.  
 19 MR. JABOUIN: That's it.  
 20 MR. MAYERSOHN: All right.  
 21 Currently, we do not have a quorum, but that  
 22 doesn't mean that we can't hear items or at least  
 23 talk to items that are on the agenda.  
 24 So with that being said --  
 25 DR. LYNCH-WALSH: Mr. Mayersohn?

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1 MR. MAYERSOHN: Yes.  
 2 DR. LYNCH-WALSH: I'm hearing very little. I  
 3 mean it sounded as though you and I are the only  
 4 two people here for this meeting.  
 5 MR. MAYERSOHN: Okay. So -- so if you can  
 6 make sure that your microphone is on? And  
 7 because we're all wearing masks, if you can speak  
 8 into your microphone it would be helpful so we  
 9 can all hear. I mean, we can hear in the room,  
 10 but, obviously, Dr. Lynch-Walsh has a difficult  
 11 time hearing outside of it.  
 12 DR. LYNCH-WALSH: And I'll happily trot down  
 13 there but I was trying not to.  
 14 MR. MAYERSOHN: Okay. Well, right now, even  
 15 if you trotted down it wouldn't be helpful. I  
 16 mean -- go ahead. Yes, Ms. Dahl.  
 17 MS. DAHL: I'm a little concerned that we  
 18 have so few people here. Even though they're on  
 19 the phone, we can't vote or anything today; is  
 20 that correct?  
 21 MR. MAYERSOHN: Correct. Correct.  
 22 MS. DAHL: So did we know that this number of  
 23 people were coming so it was so small?  
 24 MR. JABOUIN: So Ms. Dahl, we do have  
 25 expected in-person attendance from six members to

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1 have quorum. So we did -- we were aware it would  
 2 be close and we do anticipate getting those  
 3 members to be able to vote on matters later, but  
 4 we can proceed with administrative matters in the  
 5 meantime.  
 6 MS. DAHL: Okay. Question --  
 7 MR. MAYERSOHN: Can somebody text Ms. Dahl --  
 8 not Ms. Dahl, she's here, Ms. Shaw and Ms. Fertig  
 9 to see if they are --  
 10 MS. MARQUARDT: They're on their way.  
 11 MR. MAYERSOHN: -- if they're on their way or  
 12 they're tied up? I mean, I know Ms. Shaw  
 13 sometimes gets involved with work or whatever.  
 14 Oh, and Mr. Nesmith, can you announce who you  
 15 are? Dr. Nesmith. I'm sorry, Dr. Nesmith.  
 16 DR. NESMITH: I'm Leo. Good morning, Leo  
 17 Nesmith, Task Assigned --  
 18 MR. MAYERSOHN: I think your microphone's not  
 19 on. Go ahead.  
 20 DR. NESMITH: Good morning.  
 21 MR. MAYERSOHN: I don't hear it. He's going  
 22 to talk about how great the Cowboys are.  
 23 DR. NESMITH: Good morning. Leo Nesmith,  
 24 Task Assigned Chief Safety & Security Officer.  
 25 MR. JABOUIN: Can I please ask Dr.

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1 Lynch-Walsh, since the members are speaking in  
 2 the microphone, has that improved?  
 3 DR. LYNCH-WALSH: As far as I can tell, I  
 4 know you and Mr. Jabouin are there, I know that  
 5 Mr. Mayersohn is there, I can hear Dr. Nesmith,  
 6 but that's it. As far as I'm concerned the only  
 7 two audit committee members that are there, I'm  
 8 guessing that Rebecca's on the phone.  
 9 MR. MAYERSOHN: No, Dr. Walsh, the members  
 10 that are here are Mr. Sabin, Ms. Dahl, myself and  
 11 Mr. Medvin. So we're waiting for --  
 12 DR. LYNCH-WALSH: So I can't hear any of the  
 13 members but I can hear you clearly and I can hear  
 14 Mr. Jabouin clearly, so --  
 15 MR. MAYERSOHN: Right. We've addressed them  
 16 to, when they speak, they're not speaking  
 17 currently, to speak into the microphone so you  
 18 can hear them. And if for some reason you can't,  
 19 then we will figure out through technology how to  
 20 make that happen.  
 21 DR. LYNCH-WALSH: Okay. Let's see how it  
 22 goes, but it's sounded like a very empty  
 23 boardroom.  
 24 MS. DAHL: It is.  
 25 MR. MAYERSOHN: It is.

1 All right. So moving forward, we can't vote  
2 on the approval of the agenda but we can go to  
3 Chief Administrative Matters.

4 MR. JABOUIN: Thank you. Good morning.  
5 Joris Jabouin, Chief Auditor. I wanted to report  
6 to the committee that, regarding the district's  
7 annual training program for school board  
8 established advisory committees, that we have  
9 received all of the acknowledgment that the  
10 training has occurred. With respect to the  
11 acknowledgment of School Board Advisory Member  
12 Responsibilities form, we're missing two of them.  
13 We are expecting one of the members to attend the  
14 meeting and we will seek to get that person to  
15 sign that form and the other person won't be here  
16 and we will try to get them to them through the  
17 mail.

18 Also, regarding the audit committee  
19 timeframes, as you know, as was discussed we do  
20 have the timeframes next to those items, they are  
21 a guide, but we have provided them to district  
22 staff who will attend portions of the meeting, so  
23 that way they can manage their schedule if they  
24 have other meetings that they need to attend and  
25 they'll be able to be in and out. We also have

1 remains to review these reports with explicit  
2 focus and try not to get off on tangents, so we  
3 can try to keep within our timeframe.

4 And I was just advised that we do not have  
5 any public speakers.

6 I'm still waiting, I have not received any  
7 additional information, and maybe, Dr. Nesmith,  
8 you can follow up on our motion that we had  
9 regarding the Office of the Chief Auditor being a  
10 direct report to the school board similar to the  
11 general counsel and the superintendent. We had  
12 that motion, I think, when Dr. Cartwright was  
13 here and she said she was going to follow up.  
14 And I previously had conversations with the  
15 previous chair, Dr. Osgood. She was in favor of  
16 moving that forward to some sort of workshop or  
17 discussion or some way where the rest of the  
18 board members could weigh in.

19 So I don't know where we're at on that.

20 DR. NESMITH: So I just -- let me make sure  
21 I'm crystal clear and I'll start with a question.  
22 So did you submit that formal motion? When was  
23 that formal motion submitted?

24 MR. MAYERSOHN: It was submitted in August of  
25 2021.

1 consultants who are coming in from out of town  
2 and they are aware of those times. And then we  
3 do value the audit committee members and some of  
4 you have responsibilities outside of the district  
5 that you need to get to and we want to be  
6 respectful to that. We know that time is  
7 unlimited but we do thank the members that are  
8 here at the meeting and your participation  
9 throughout as you provide advice and consultation  
10 to us as we perform the audit program. I  
11 certainly appreciate your contributions and thank  
12 you in advance for your contributions at this  
13 meeting.

14 Mr. Mayersohn, that concludes my introductory  
15 report.

16 MR. MAYERSOHN: Okay. We do not have any  
17 public speakers on the agenda; correct?

18 MR. JABOUIN: Let me check, but we did not.

19 MR. MAYERSOHN: Okay. So while we're  
20 checking on that, Audit Committee Chair Comments,  
21 again, I want to wish everybody a happy new year.  
22 This is the first time we've gotten here since  
23 the new year, so I hope the new year is off to a  
24 great start.

25 I want to remind everybody that our goal

1 MR. JABOUIN: Dr. Nesmith, the motion was  
2 done by the audit committee and the district did  
3 respond to it. There was some conversations with  
4 Chair Mayersohn and Board Chair Osgood regarding  
5 that. And there was also some communications  
6 that Chair Mayersohn sent to Mr. Moquin as well  
7 to follow up on that.

8 DR. NESMITH: So -- and the reason why I  
9 posed the question, just so you understand, in my  
10 prior role I would have overseen the formal  
11 request, but -- and the reason why I asked when  
12 it was submitted is because I assumed the  
13 task-assigned role in August, which is why I'm  
14 unfamiliar with the formal motion. However, I  
15 will follow back up with Ms. Pauline White, who  
16 is my secretary, to backtrack on the motion. By  
17 listening to Mr. Jabouin I believe some response  
18 was provided. I guess the question is, is the  
19 committee unhappy with the response?

20 MR. MAYERSOHN: Well, the initial response  
21 was that I, as the chair, was going to meet with  
22 the school board chair, which we did. We had a  
23 conversation. And then the follow-up to that  
24 was, what's the next step? So the next step was,  
25 Dr. Osgood said, you know, I don't know what the

<p style="text-align: right;">Page 13</p> <p>1 next step is. At that time I think in August or  2 a subsequent meeting Dr. Cartwright was here and  3 she said she was going to follow up to determine,  4 you know, where that stood. My understanding  5 from Dr. Osgood was she supported the motion and  6 was going to bring it forward. The only way  7 through that to the rest of her board members  8 would be in some form of workshop. So I don't  9 know whether or not that workshop is in the  10 works, being scheduled, or just to kind of, you  11 know, push it along to see where we're at.  12 DR. NESMITH: I am not aware that the  13 workshop has been tentatively scheduled on the  14 workshop calendar. One recommendation that I  15 have is that you can bring it forward in your  16 committee report.  17 MR. MAYERSOHN: I don't have one.  18 DR. NESMITH: I understand. So I will speak  19 --  20 MR. MAYERSOHN: I mean, I did -- I believe I  21 brought it forward when I gave my annual report.  22 DR. NESMITH: I'll follow back up with Mr.  23 Moquin on that.  24 MR. MAYERSOHN: Okay. I appreciate it.  25 And for the record, Ms. Fertig is here. If</p>	<p style="text-align: right;">Page 15</p> <p>1 report on audits of internal funds of 27 schools.  2 This audit was performed by various team members  3 of the Office of the Chief Auditor. It was  4 managed by internal funds audit manager, Ann  5 Conway. At a previous meeting I had discussed  6 the scope of those audits. And even at the last  7 meeting we talked about some of the accounts and  8 the sub-accounts as well in November. But in the  9 interest of time I will go into the issues, but  10 if you go -- if the committee goes to the table  11 of contents you can see the 27 schools that were  12 reviewed and then at the bottom there are the  13 pages where the exceptions were noted on two  14 schools, Boyd Anderson and Stranahan, and they're  15 discussed further on pages 61 through 81 of the  16 report.  17 MS. DAHL: Michele, I'm having trouble  18 getting on my computer. Is there somebody that  19 can help me? I can't get the reports, the data  20 reports.  21 MR. JABOUIN: So I'll ask one of my staff  22 members to help you, Ms. Dahl.  23 MS. DAHL: Okay. Thank you. I appreciate  24 it. I have a new computer.  25 MR. JABOUIN: Regarding the negative balance</p>
<p style="text-align: right;">Page 14</p> <p>1 you could speak into your microphone, turn it on  2 so we can see if Dr. Lynch-Walsh can hear you.  3 MS. FERTIG: Can you hear me?  4 MR. MAYERSOHN: No.  5 MS. FERTIG: Can you hear me now?  6 MR. JABOUIN: Yes.  7 MR. MAYERSOHN: Dr. Walsh, can you hear Ms.  8 Fertig?  9 DR. LYNCH-WALSH: Yes. Yes.  10 MR. MAYERSOHN: Okay. All right. So we're  11 waiting for one more to have a quorum.  12 And those are my comments. We cannot approve  13 the minutes for November. So we can move on to  14 Item Number 9 and, I guess, have a discussion and  15 review the Internal Funds Audits of Selected  16 Schools.  17 MR. JABOUIN: Thank you. If we do have  18 outside, if we have, Director Smith is here.  19 Certainly, we can discuss this item and hopefully  20 we have enough quorum by the time it's time to  21 transmit, because this is one of the reports that  22 we do need to transmit because the Auditor  23 General in their audit are asking about those  24 particular reports.  25 But Agenda Item 9, this is a consolidated</p>	<p style="text-align: right;">Page 16</p> <p>1 exceptions, it was my intent to bring all of the  2 negative balance exceptions in the November 18th  3 meeting, so there would be a consolidated,  4 discussion of negative balances across the  5 schools. At that meeting, the previous meeting,  6 I presented seven schools that had negative  7 balances, and due to the timing and being able to  8 review, Boyd Anderson and Stranahan, I was not  9 able to complete those reviews before the cutoff  10 of the November 18th meeting and so the package  11 went out without those and they are included in  12 this package now.  13 As you can see, there are year-end negative  14 balances on page 62 for Boyd Anderson in the  15 athletic fund and page 74 for Stranahan for the  16 athletic fund as well. And those were rolled  17 into the statement of changes in fund balance.  18 These are both Business Support Center schools  19 and we have received adequate responses from BSC  20 Director, Ryan Smith, as well as Acting Chief  21 Financial Officer, Oleg Gorokhovskiy. And those  22 indicate action plans and we've got responses  23 from Principals Griffin and Padura and OSPA  24 Chief, Dr. Wanza, as well. And they indicate a  25 support and commitment to work on the issues.</p>

<p style="text-align: right;">Page 17</p> <p>1 DR. LYNCH-WALSH: Mr. Mayersohn?</p> <p>2 MR. MAYERSOHN: Yes.</p> <p>3 DR. LYNCH-WALSH: I just lost -- it just</p> <p>4 drifted off there. The sound seems to be going</p> <p>5 in and out.</p> <p>6 MR. MAYERSOHN: No, Mr. Jabouin had stopped</p> <p>7 talking for a minute.</p> <p>8 DR. LYNCH-WALSH: Oh, that was the end.</p> <p>9 Okay.</p> <p>10 MR. JABOUIN: Well, I apologize for that. I</p> <p>11 do have a little bit of an update on attendance</p> <p>12 from my assistant, Ms. Marquardt in that Ms. Shaw</p> <p>13 will be here in approximately 20 minutes.</p> <p>14 MR. MAYERSOHN: Okay.</p> <p>15 MR. JABOUIN: And if I may proceed with the</p> <p>16 discussion and then hopefully if Ms. Shaw, if she</p> <p>17 has questions, we can field them at the time.</p> <p>18 But I wanted to report to the committee that</p> <p>19 I have met with Director Ryan Smith, OSPA Chief,</p> <p>20 Dr. Wanza, and Ms. Conway, and subsequent to the</p> <p>21 November 18th meeting I was able to witness some</p> <p>22 of the enhanced reporting that Mr. Smith is</p> <p>23 doing. I was able to also see some of the</p> <p>24 immediate actions that he's taken in contacting</p> <p>25 schools regarding negative balances. And I also</p>	<p style="text-align: right;">Page 19</p> <p>1 So I do anticipate that we will see the</p> <p>2 positive effect of those, but there will be a</p> <p>3 time lag before we actually see that.</p> <p>4 But what's also significant in the report</p> <p>5 besides the negative balance is that we do have</p> <p>6 an exception regarding documentation that we were</p> <p>7 not able to obtain during the audit for</p> <p>8 Stranahan. Our team did utilize secondary</p> <p>9 information, but we couldn't get some of the</p> <p>10 source documents that we normally get. We</p> <p>11 understand that this was during the beginning of</p> <p>12 the pandemic period and there were certain types</p> <p>13 of issues and it is encouraging to see that</p> <p>14 district staff took action by putting in a more</p> <p>15 experienced bookkeeper, training the previous</p> <p>16 bookkeeper, and recognizing the importance of</p> <p>17 having the proper audit documentations which is</p> <p>18 required. This is an exception, but, you know,</p> <p>19 we are encouraged by the reaction that we saw</p> <p>20 from management on that.</p> <p>21 That does conclude my introduction and Mr.</p> <p>22 Smith -- and now if we can acknowledge Dr.</p> <p>23 Wanza's presence?</p> <p>24 DR. WANZA: Valerie Wanza, Chief School</p> <p>25 Performance &amp; Accountability Officer. I'm sorry,</p>
<p style="text-align: right;">Page 18</p> <p>1 noted and he'll probably report later that the</p> <p>2 fund balances at Boyd Anderson now is 8,340 as of</p> <p>3 December of 2021, whereas it was a negative</p> <p>4 17,542 in the report.</p> <p>5 Stranahan, their internal funds athletic</p> <p>6 balance has decreased. The negative has</p> <p>7 decreased from a negative 23,000 to negative</p> <p>8 8,000.</p> <p>9 I do see the proactive thinking that Dr.</p> <p>10 Wanza talked about. Certain things such as</p> <p>11 absorbing security costs at athletic events and</p> <p>12 the commitment to work with the Business Support</p> <p>13 Center as well. There are some accounts that I</p> <p>14 saw, such as yearbook, that are going to have a</p> <p>15 negative balance for portions of the year until</p> <p>16 the yearbooks are sold. But, ultimately, if</p> <p>17 they're positive at the end of the year, then</p> <p>18 that is, you know, what the requirement is.</p> <p>19 But these issues also occurred before Mr.</p> <p>20 Smith's hire and the action plans that he's put</p> <p>21 in and the action plans that Dr. Wanza has put in</p> <p>22 as well, they will be effective, but they will</p> <p>23 occur -- they'll have a lagging effect because</p> <p>24 many of these were put together in 2021 and these</p> <p>25 audits were for school year 2020.</p>	<p style="text-align: right;">Page 20</p> <p>1 I wasn't watching the time. I was here on time</p> <p>2 but I wasn't watching the time. And I'm here for</p> <p>3 Dr. Cartwright, as well.</p> <p>4 MR. MAYERSOHN: Thank you, Dr. Wanza.</p> <p>5 DR. WANZA: You're welcome.</p> <p>6 MR. MAYERSOHN: Are there any questions?</p> <p>7 Ms. Dahl?</p> <p>8 DR. LYNCH-WALSH: Mr. Mayersohn, I have some,</p> <p>9 but I don't have a mechanism by which to raise my</p> <p>10 hand.</p> <p>11 MR. MAYERSOHN: Okay.</p> <p>12 MS. DAHL: Okay. Well, Dr. Wanza -- and, I'm</p> <p>13 sorry, through the Chair to Dr. Wanza, the</p> <p>14 centers to do -- to help with the bookkeeping and</p> <p>15 stuff started after I left the district. How</p> <p>16 does that work? Do the schools now collect the</p> <p>17 money and somebody, someone from the center comes</p> <p>18 over and collects it? I just don't understand</p> <p>19 the process.</p> <p>20 DR. WANZA: So there is a site-based process</p> <p>21 and Mr. Smith will have to explain it completely,</p> <p>22 but there -- so there's no longer like, you know,</p> <p>23 when you were principal, I was a principal, where</p> <p>24 we hire a bookkeeper who reports directly to the</p> <p>25 principal, only has to do our school on-site</p>

every day, I believe in the Business Support Center the bookkeepers there have maybe three or four schools assigned to them and they're like the traveling person that the school collects the money, they have it in a secured place, and then when the bookkeeper gets there they do all of the transactions as if it was the site-based bookkeeper responsible for that school.

If I misspoke, Mr. Smith, you can --

MR. SMITH: No, that is correct. We do have a staff team that each have portfolios of schools ranging from two with some of the high schools to as many as five with some of the low-volume elementary schools and they do make sure that they're on site with the locations in order to be in line with our standard practice bulletins and make sure the deposits and the cash are handled in accordance with those.

MS. DAHL: So I don't think I heard it correctly. So there is an on-site bookkeeper at each one of the schools?

MR. SMITH: Yes.

MS. DAHL: Okay. Thank you.

MR. MAYERSOHN: Any other questions? Ms. Fertig and then Mr. Medvin and then Dr.

further conversation.

Thank you.

MR. MAYERSOHN: Mr. Medvin?

MR. MEDVIN: Mr. Smith, is your department, is it analogous to a CPA firm? It sounds like you have a staff of in this case bookkeepers, it appears that at different levels of competency, going out and each one is assigned several schools. And they're not there every day but there's a regular basis of communication and show up. And it seems part of the problem was, I think it was mentioned in the report that at certain times certain of the staff people that you, your staff, may not have been up to the task at the high school level, which is obviously a little bit more complicated. And is that being -- I guess it is being addressed at this point. And, you know, I guess it's -- I like the thought of an onsite bookkeeper, but, obviously, that's not economically feasible anymore as it was. And I guess your staff is different levels so there's oversight, you know, someone reviews the bookkeeper, like a manager would or you would so this can be avoided?

MR. SMITH: That is correct. And I think

Lynch-Walsh.

MS. FERTIG: I have a comment if you want to wait until the end but when I saw the two schools involved --

MR. MAYERSOHN: Wait. Can you hear, Ms. Fertig?

MS. FERTIG: I'm sorry. I apologize. I didn't have the microphone on.

Okay. So when I read this and I saw the two schools involved, again, I thought about the equity issues that we talked about at our last meeting and I pulled the CCC settlement which I believe is a specific point on -- this doesn't go to the monetary issues that we're talking about, but I think it's very much becoming evident that there's a pattern of inequity in what's happening in many of these schools.

So I'm just going to suggest to whoever, Dr. Wanza, that you pull the CCC settlement and you review the agreement the school board made regarding athletic equipment, extracurricular activities and academic clubs, athletics, and so forth, to ensure equity in our schools.

And I'm also going to suggest that we forward these reports to the diversity committee for

that's an appropriate analogy to use. It's more of a shared services model where the expertise that's utilized to be bookkeeping, rather than having the training be done in a decentralized environment, we're able to harness a small group of specialists to ensure that we are able to perform the roles of the job and have better and stronger training and development as well as course correction in the event of policy changes and things of the such.

MR. MEDVIN: Okay. And my second point, I guess, goes along with what Ms. Fertig was saying, it seems that these negative balances were caused again by moneys being expended that weren't there and weren't there perhaps because of circumstances of the particular school. My understanding of the way they should be is, as money comes in from external sources, the clubs and what have you, and they spend what they have. And athletics I'm sure being the biggest single one, at the high school level especially, just doesn't always work out and then you have these negative balances. And I guess this should be addressed perhaps at like in the diversity area to see why. It may be a budgetary issue.

<p style="text-align: right;">Page 25</p> <p>1 Thank you.</p> <p>2 MR. SMITH: That is correct. And I would</p> <p>3 like to just reiterate Mr. Jabouin's point that</p> <p>4 through the leadership of Dr. Wanza,</p> <p>5 Superintendent Cartwright and her predecessor, as</p> <p>6 well as Shawn Cerra, they have addressed the root</p> <p>7 causes of those as it relates to athletics.</p> <p>8 Working directly with Mr. Cerra and his team we</p> <p>9 have been able to get all of the athletics</p> <p>10 accounts, with the exception of one back, into</p> <p>11 the positive. And with these policy changes we</p> <p>12 believe that they should have a much cleaner</p> <p>13 future going forward without the risk of running</p> <p>14 into the red.</p> <p>15 MR. MAYERSOHN: Dr. Lynch-Walsh and then back</p> <p>16 to Ms. Fertig.</p> <p>17 DR. LYNCH-WALSH: Okay. Thank you.</p> <p>18 Okay. So the Boyd Anderson issue seems</p> <p>19 consistent with the last discussion we had where</p> <p>20 there is some equity issues in terms of they just</p> <p>21 don't have the money but they still have to</p> <p>22 expend it and COVID isn't helping. That one</p> <p>23 seems pretty cut and dry. It would be helpful</p> <p>24 for the continuity of the discussion to have some</p> <p>25 why, root causes mentioned in here rather than</p>	<p style="text-align: right;">Page 27</p> <p>1 challenging to locate all records. The</p> <p>2 construction has been concluded, so this should</p> <p>3 not be an issue moving forward.</p> <p>4 No, that doesn't work as an excuse. First,</p> <p>5 the problem is the bookkeeper and then the</p> <p>6 problem is that we're under construction. At the</p> <p>7 end of the day this is what was missing.</p> <p>8 Documentation, this is back on page 72,</p> <p>9 documentation that was not presented for audit</p> <p>10 included the support documenting the expenditure</p> <p>11 of a total of 5,235, internal advances to a</p> <p>12 basketball coach issued for student travel meals</p> <p>13 and 1,936 internal advances to a cheerleading</p> <p>14 coach issued for student travel, meals and</p> <p>15 miscellaneous expenses. So we have expenses</p> <p>16 being reimbursed for which there's no support.</p> <p>17 And I consider 5,200 material in terms of that</p> <p>18 balance.</p> <p>19 And there's no explanation other than the</p> <p>20 room was under construction? And does this get</p> <p>21 pursued further or we just pretend -- we're just</p> <p>22 okay with the documentation being missing?</p> <p>23 MR. MAYERSOHN: Go ahead.</p> <p>24 MR. SMITH: So we definitely -- we</p> <p>25 acknowledge that there was a staff issue. So</p>
<p style="text-align: right;">Page 26</p> <p>1 just what, in terms of understanding why these</p> <p>2 things went negative.</p> <p>3 However, at Stranahan we have a different</p> <p>4 thing going on that I fear is being glossed over,</p> <p>5 not by the auditors, because the auditors went as</p> <p>6 far as citing Florida Statute 11.47 about the</p> <p>7 failure to make a proper auditor examination,</p> <p>8 making a false report and failure to produce</p> <p>9 documents or information. I'm disturbed that you</p> <p>10 had missing documentation and yet that audit is</p> <p>11 being -- result is being treated it seems the</p> <p>12 same as the one for Boyd Anderson. And,</p> <p>13 furthermore, a couple of these explanations are</p> <p>14 concerning. On page 77, and I think it's</p> <p>15 mentioned elsewhere, the BSC performed a thorough</p> <p>16 review of some of the concerns of the principal</p> <p>17 related to performance of the BSC representative</p> <p>18 servicing her school. From those concerns staff</p> <p>19 changes were made allowing for a more experienced</p> <p>20 bookkeeper. What were the concerns?</p> <p>21 And then my favorite is the next bullet. It</p> <p>22 is important to note that the room being used to</p> <p>23 store records for disbursements is under</p> <p>24 construction and many records involved in this</p> <p>25 audit had been moved around making it more</p>	<p style="text-align: right;">Page 28</p> <p>1 when we say a thorough review of the concerns, we</p> <p>2 did meet with Ms. Padura and discussed the</p> <p>3 capacity of the bookkeeper. As those in the room</p> <p>4 may be familiar with and for those who aren't</p> <p>5 should be familiar with, the volume at our high</p> <p>6 schools is considerably higher than that of some</p> <p>7 of our smaller volume schools and it typically</p> <p>8 requires our most experienced bookkeepers because</p> <p>9 the capacity to handle those high schools is</p> <p>10 significant.</p> <p>11 In this instance, Michelle Padura, the</p> <p>12 principal, didn't feel that the current</p> <p>13 bookkeeper had that capacity. Upon our review we</p> <p>14 agreed and changes were made. This was very,</p> <p>15 very early into my tenure with the BSC. And then</p> <p>16 going back to the comments about a development</p> <p>17 system, as I said, these higher level bookkeepers</p> <p>18 are 19, pay grade 19s under our contract. It</p> <p>19 requires more expertise and knowledge. And in</p> <p>20 this particular case the individual was not a 19</p> <p>21 and they weren't capable of handling that. So we</p> <p>22 did make a change.</p> <p>23 In addition, we did --</p> <p>24 DR. LYNCH-WALSH: Okay. So let me just stick</p> <p>25 a pin in that.</p>

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1 Did that have anything to do with the missing  
2 documentation? I'm trying to see how that's  
3 relevant to the missing documentation. I'm  
4 trying to make the link between -- and I'm not  
5 necessarily a fan of bookkeepers. I would prefer  
6 some degreed accountants. And I'm not sure what  
7 bookkeeper, who supervises the bookkeepers. But  
8 that being said, did the inexperience of the  
9 bookkeeper lead to the missing documentation?

10 MR. SMITH: I would say, no. And, you know,  
11 I think the capacity issue is separate from the  
12 missing documents issue. I know that we examined  
13 it from an employee relations standpoint and it  
14 was felt that we did what we could do to coach  
15 and support the employee as they continued to  
16 learn the role of their job and place them in a  
17 position to be successful.

18 In addition to that, as I noted, the room  
19 being under construction did have an impact.  
20 Because, again, with records being moved, it's  
21 really challenging for to us to say definitively  
22 that those records weren't moved elsewhere. So  
23 it's really not an excuse, it's an explanation of  
24 the circumstance.

25 Where we stand now is we've been retraining

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1 explanation, because that means you're not --  
2 you're not prioritizing safeguarding those  
3 records. They know they're likely to get  
4 audited. If you have to keep them under your  
5 desk, that's where you keep them. So where does  
6 it go? It sounds like the people need to be  
7 retrained at the schools. Because if that school  
8 lost the records or that's the story we're going  
9 with, then the school is the one with the issue  
10 in this particular instance. Because both of  
11 these bullets don't seem to explain, either, A,  
12 the missing documents, or, B, the negative  
13 balance. The bookkeeper not being experienced  
14 seems to be completely unrelated to the audit  
15 exception.

16 MS. FERTIG: Could someone clarify where in  
17 the school these -- I know if we had a bookkeeper  
18 we'd have one understanding, and for Dr.  
19 Lynch-Walsh's line of questions I would just be  
20 curious who's office they were in or were they in  
21 the main office? Where were these records that  
22 are referenced in here? Were they in the coach's  
23 office; were they in the main office; where were  
24 they?

25 DR. WANZA: So I would have to -- if I may,

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1 and developing, not only on the bookkeeping side  
2 but on the budget keeping side as well to make  
3 sure that our staff can meet the demands and the  
4 needs of the district.

5 DR. LYNCH-WALSH: Oh, well, maybe I'm  
6 confused. The room that would be storing  
7 records, that was in your office or the school?

8 DR. WANZA: Dr. Lynch-Walsh -- may I speak?  
9 I'm sorry. May I speak through the Chair?

10 MR. MAYERSOHN: Yes, you may, Dr. Wanza.

11 DR. WANZA: This is Valerie Wanza. So it is  
12 my understanding that the room was physically at  
13 the school not the TSSC building where Mr.  
14 Smith's office resides. And so --

15 DR. LYNCH-WALSH: So the room in question is  
16 at the school. So then -- because he mentioned  
17 who was being retrained. As someone that used to  
18 have to oversee inventory, and I'm going to treat  
19 it as though we're talking about missing  
20 inventory because we're talking about missing  
21 records, that's not an excuse. You're supposed  
22 to safeguard documents, which I think the  
23 auditors do a really good job of pointing out all  
24 of the state statutes, retention of records. So,  
25 I'm sorry, it may be -- it's not even, to me, an

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1 this is Valerie Wanza, Chief School Performance &  
2 Accountability Officer, I can either step out and  
3 communicate with the principal and walk back in  
4 or I could just provide something in writing  
5 probably by the end of tomorrow. And I'll make  
6 that commitment to Mr. Jabouin to send out to the  
7 audit committee members. But I would have to  
8 speak with the principal because I'm not a part  
9 of the audit function when they go to the school.

10 MR. MAYERSOHN: Well, Dr. Lynch-Walsh would  
11 you like Dr. Wanza to step out or is an email  
12 sufficient?

13 DR. LYNCH-WALSH: I guess it's up to the rest  
14 of the group.

15 I think that this report should say, this  
16 response from, it looks like Mr. Smith, should  
17 specify where this room was. So I think  
18 something in writing, an email would be better  
19 because it's in writing, to confirm where it was.  
20 I am a little disturbed that two out of the three  
21 bullets seem to be placing responsibility on the  
22 BSC, which in this case may not be the party  
23 responsible for either the negative balance or  
24 especially the missing documentation. Because  
25 what I'm not seeing and we used to see more so in



<p style="text-align: right;">Page 33</p> <p>1 the earlier responses from OSPA is that the</p> <p>2 principal has been advised as to the statutes</p> <p>3 that the auditors have cited and is being trained</p> <p>4 on the importance of document retention, unless</p> <p>5 of course -- and if it's sitting in a coach's</p> <p>6 office, then both of them would need some</p> <p>7 training.</p> <p>8 But, yeah, I would like a response in</p> <p>9 writing.</p> <p>10 MR. MAYERSOHN: So, Dr. Wanza, if you can,</p> <p>11 that would be great. Send an email, that would</p> <p>12 be great.</p> <p>13 DR. WANZA: Yes, I will send it to Mr.</p> <p>14 Jabouin.</p> <p>15 MR. MAYERSOHN: Are there any more questions</p> <p>16 you have, Dr. Lynch-Walsh?</p> <p>17 DR. LYNCH-WALSH: No, those are my Post-Its.</p> <p>18 Thank you.</p> <p>19 MR. MAYERSOHN: Okay. Ms. Fertig, you wanted</p> <p>20 to follow up?</p> <p>21 MS. FERTIG: Yeah, so I just want to follow</p> <p>22 up on her most recent line of comments here.</p> <p>23 Regardless of how the records were not</p> <p>24 maintained or whatever, hopefully, that would</p> <p>25 have been caught at the Business Support Center;</p>	<p style="text-align: right;">Page 35</p> <p>1 County Public Schools has the same opportunities</p> <p>2 in this area. Thank you.</p> <p>3 MR. MAYERSOHN: So my only question, based</p> <p>4 upon just some of the comments of Dr.</p> <p>5 Lynch-Walsh, so you've got \$5,200 in internal</p> <p>6 advance to a basketball coach for student travel,</p> <p>7 meals and then you've got another internal</p> <p>8 advance to a cheerleading coach for student</p> <p>9 travel, meals and miscellaneous expenses. Are</p> <p>10 those cash?</p> <p>11 MR. SMITH: I believe so. They're in the</p> <p>12 form of check; yes.</p> <p>13 MR. MAYERSOHN: Cash?</p> <p>14 MS. CONWAY: They issue a check to the --</p> <p>15 MR. MAYERSOHN: No, but they issue a check to</p> <p>16 the coach based upon -- based upon their --</p> <p>17 MS. CONWAY: There's a check requisition</p> <p>18 explaining what they intend to do with the money.</p> <p>19 MR. MAYERSOHN: Yeah, so once they have that</p> <p>20 money what records are missing is the receipts</p> <p>21 for that money.</p> <p>22 MS. CONWAY: Correct, there's no accounting</p> <p>23 for what happened to the money.</p> <p>24 MR. MAYERSOHN: Okay. So my -- I guess my</p> <p>25 question is from a standpoint of giving somebody</p>
<p style="text-align: right;">Page 34</p> <p>1 correct?</p> <p>2 I mean, are we depending on an audit to catch</p> <p>3 that we don't have records to substantiate what</p> <p>4 the --</p> <p>5 MR. SMITH: No, that should have indeed been</p> <p>6 caught by the Business Support Center staff. You</p> <p>7 are correct.</p> <p>8 MS. FERTIG: Okay. So we have kind of a</p> <p>9 check and balance system here so hopefully it</p> <p>10 doesn't rely on waiting until we have an audit to</p> <p>11 find out that we have these problems. Okay.</p> <p>12 I just wanted to -- let's see. I wrote</p> <p>13 myself a note and now I forgot what it was.</p> <p>14 Yeah, we're talking about -- I just, again, want</p> <p>15 to emphasize that it's great that we're getting</p> <p>16 accounts in the positive, but the commitment of</p> <p>17 the school board on equity was to conduct</p> <p>18 inventories and so forth of the programs to make</p> <p>19 sure that they are equitable. So I'm really</p> <p>20 happy the accounts are in balance, but I'd really</p> <p>21 also be happy if the equity was in balance. And</p> <p>22 I know you are working on that, Dr. Wanza, but</p> <p>23 perhaps something with the diversity committee in</p> <p>24 partnership with Mr. Cerra's department could</p> <p>25 ensure that every one of our students in Broward</p>	<p style="text-align: right;">Page 36</p> <p>1 a, here's what I estimate it's going to cost and</p> <p>2 I'm going to give you \$5,000 for it, I understand</p> <p>3 that, but would this be better served through</p> <p>4 maybe a P card or something else where' there's</p> <p>5 automatically receipts?</p> <p>6 MS. CONWAY: Some of these advances were for</p> <p>7 per diem for basketball tournaments. Some of it</p> <p>8 was for per diems for basketball tournaments or</p> <p>9 cheerleading competitions.</p> <p>10 MR. MAYERSOHN: Per diem for the coach?</p> <p>11 DR. WANZA: For the students.</p> <p>12 MS. CONWAY: Their explanation was for the</p> <p>13 students.</p> <p>14 MR. MAYERSOHN: Students are getting per</p> <p>15 diem?</p> <p>16 MS. CONWAY: Cash to buy food.</p> <p>17 DR. WANZA: And that's a part of -- if I may,</p> <p>18 Valerie Wanza, Chief School Performance &amp;</p> <p>19 Accountability Officer. So that goes back to the</p> <p>20 whole equity piece. You want to make sure that</p> <p>21 all of the kids have at least, if we're going to</p> <p>22 give them a breakfast, lunch and dinner, we don't</p> <p>23 want a student to say my mom couldn't afford to</p> <p>24 give me \$10, you know, to eat, so that's a</p> <p>25 part of --</p>

<p style="text-align: right;">Page 37</p> <p>1 MR. MAYERSOHN: Right. No, I don't have a 2 problem with giving students food. 3 DR. WANZA: We do. 4 MR. MAYERSOHN: I don't have a problem in 5 saying to a student, look, here's your cost for 6 travel. But my question is, is that, again, in 7 that process of the accountability piece of it 8 we're giving somebody five grand and saying, here 9 you go, is he giving each kid to say, here's your 10 \$50 for your meals and here's your \$50 or is that 11 coach turning around and going, we're all eating 12 together and at the end of the day I'm going to 13 go pay for it? 14 DR. WANZA: So I have to look at what the 15 site-based process is, because it could be 16 depending on the location, so we're all going to 17 go to Denny's, I'm sorry if you don't like 18 Denny's, we're going to Denny's and the coach 19 takes the bill at the end, you know, tells each 20 kids you have -- or -- and I have to see what the 21 site-based process is because it could be the 22 coach cashes the check and says, okay, we're at 23 Denny's, everybody, here's your \$10 that you each 24 get. Now, if you have something above \$10, but 25 this is your \$10 to ensure that I know that you</p>	<p style="text-align: right;">Page 39</p> <p>1 missing to use a different methodology to be able 2 to do that? 3 I don't know if -- I don't know if it is or 4 it isn't, but I'm just kind of looking at that. 5 Dr. Lynch-Walsh, one follow-up? 6 DR. LYNCH-WALSH: Yes, because, of course, 7 your questions raised more comments. 8 So back -- back in a long time ago another 9 thing I did was accounts payable and people had 10 to submit expense reports. I would like to think 11 that the coach knows better than to get a check 12 for 5,000 or a couple different checks adding up 13 to 5,000 and not think they have to produce some 14 sort of documentation. 15 So this may be more of a question for Ms. 16 Conway, what would suffice? Because regardless 17 of whether the coach, let's say, paid for it, and 18 I agree a P card would even make more sense, but 19 they got a receipt. If you go to Denny's I think 20 they produce a receipt. I could see teenagers 21 not being conditioned to producing receipts, in 22 which case then the coach could have a roster or 23 something that says, per diem for X number of 24 players for this day, this day, this day and the 25 math should add up. Would that have sufficed,</p>
<p style="text-align: right;">Page 38</p> <p>1 did have a meal. 2 MR. MAYERSOHN: Right. So -- 3 MS. FERTIG: Could I just add, and this may 4 not have anything to do with it -- 5 DR. LYNCH-WALSH: Mr. Mayersohn? 6 MR. MAYERSOHN: One minute, Dr. Walsh. 7 MS. FERTIG: But this is about the time 8 period that Stranahan was the state champion in 9 basketball. I don't know, I didn't see that in 10 here, but I just wanted to add that in. 11 DR. WANZA: It is. 12 MS. FERTIG: And that may have -- that's not 13 an excuse, that's not an anything -- 14 MR. MAYERSOHN: No, I'm just trying to find 15 out what the process is. 16 In other words, are you giving somebody, 17 although it's a check, to say, here's your five 18 grand, disburse it, so then there's no 19 accountability in, as Dr. Wanza said, is the 20 coach giving each kid 10 bucks and saying you've 21 got \$10 go spend it as you want, and if you 22 decide to eat more than that, then that's up to 23 you? Or is the coach turning around and paying 24 for the meal? And would it be better served from 25 an accounting standpoint so receipts aren't</p>	<p style="text-align: right;">Page 40</p> <p>1 Ms. Conway, as backup? 2 MS. CONWAY: Right, Dr. Lynch-Walsh, that 3 would have sufficed. That is the procedure 4 that's described in Standard Practice Bulletin 5 I305, Disbursements. There is a provision for 6 issuing cash advances to people, but there's also 7 a form included in that Standard Practice 8 Bulletin called the cash disbursement form that 9 requires the date, signature and amount received 10 from each individual person. And so that would 11 add up to the amount that was issued as the 12 advance and that would be presented to the 13 bookkeeper as a support for the expenditure. 14 DR. LYNCH-WALSH: So they couldn't even 15 produce that? 16 MS. CONWAY: Right. There's an official form 17 that you're supposed to use to have people sign 18 off that they received this certain amount of 19 money. 20 MR. MAYERSOHN: The \$10 or -- 21 MS. CONWAY: Apiece. So if one of them would 22 have done that -- 23 DR. LYNCH-WALSH: Right. So let's say in the 24 heat of the moment and there's a bunch of kids 25 and they're, you know, hungry, and I don't know</p>

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<p>1 how many there would be, but let's say that 2 didn't happen, and at the very least you could 3 fill out the form after and you indicate how many 4 kids, approximately how many kids, and it would 5 approximately add up. So basically we have 6 nothing.</p> <p>7 MS. CONWAY: Right. No receipts, no cash 8 disbursements.</p> <p>9 DR. LYNCH-WALSH: No form, no manufactured 10 form, no attempt at any background.</p> <p>11 MS. CONWAY: Correct. For those advances we 12 don't have anything. Except for the check 13 requisition explaining why they wanted the 14 advance.</p> <p>15 DR. LYNCH-WALSH: Why they wanted it.</p> <p>16 MS. CONWAY: Right. These advances were 17 issued sometime around winter break, so somewhere 18 around Thanksgiving, November, December, January. 19 So this is actually pre-pandemic.</p> <p>20 MR. MAYERSOHN: All right. So, Mr. Smith, 21 you wanted to follow up?</p> <p>22 MR. SMITH: No, I think Ms. Conway provided 23 the clarification. Thank you.</p> <p>24 MR. MAYERSOHN: So are there any other 25 questions?</p>	<p>1 Smith, if you can please stay as we would like to 2 have Ms. Shaw vote on this for transmission and 3 she may have a question that you may need to 4 respond to. If you can kindly stay in the 5 pre-function room for a little bit longer until 6 Ms. Shaw arrives?</p> <p>7 MR. SMITH: Okay.</p> <p>8 MR. JABOUIN: And then for Number 10 can I 9 please ask Eddy Castaneda from MSL to please 10 enter the room?</p> <p>11 One of the things also to keep in mind is 12 that we do need to get this voted on as well, and 13 so Ms. Shaw is on her way and hopefully she'll be 14 here during Mr. Castaneda's presentation.</p> <p>15 And regarding these reports, these are the 16 required reports. They're required by the 17 Auditor General and other agencies. When they 18 are approved, and this is very important, we need 19 to put them on the various websites and we need 20 to follow procedures file regularly with the 21 Auditor General, the Department of Education, the 22 U.S. Department of Education and the Federal 23 Audit Clearinghouse. So it is very important 24 that I present these to the board at their 25 February 15th, 2022 meeting.</p>
Page 42	Page 44
<p>1 DR. WANZA: I will get the answer.</p> <p>2 MR. MAYERSOHN: And, like I said, I mean, 3 if -- I mean, for me, personally, if I got \$5,000 4 and I'm responsible for it, I'm going to make 5 sure that I have those receipts and I'm not 6 waiting to give them to somebody, I'm making a 7 copy of them so that I know that -- that's just 8 me, personally.</p> <p>9 MS. FERTIG: Yeah, it sounds like there was 10 just a failure at both levels here on the 11 accountability and --</p> <p>12 MR. MAYERSOHN: So that's just -- you know, I 13 mean look, I don't want to -- I mean, Ms. Fertig, 14 I think, as you brought out, there's two issues 15 here. There's an accounting and audit issue and 16 then there's an equity issue. I think the equity 17 issue, as Dr. Wanza had expressed, the district 18 is working with it, but I think it still needs to 19 be a little more robust in ensuring that there is 20 equity, especially with these athletic programs 21 as we're seeing.</p> <p>22 So with that be being said, we're still 23 waiting for Ms. Shaw, so let's move on to Item 24 Number 10, MSL Report.</p> <p>25 MR. JABOUIN: Sure. One quick moment, Mr.</p>	<p>1 And having said that, I will introduce Mr. 2 Eddy Castaneda from MSL. Also here is Director 3 Erum Motiwala as well.</p> <p>4 MR. MAYERSOHN: So before -- before you go, 5 their contract was approved; correct?</p> <p>6 MR. JABOUIN: Yes, so the board January 11th 7 did reappoint MSL in accordance with the 8 procedures that the committee approved.</p> <p>9 MR. MAYERSOHN: So we're with you -- so 10 you're with us for another X amount of years?</p> <p>11 MR. CASTANEDA: Correct.</p> <p>12 MR. MAYERSOHN: Congratulations.</p> <p>13 MR. CASTANEDA: Correct. Thank you.</p> <p>14 MR. DE MEO: Mr. Chair, this is Anthony De 15 Meo, can you hear me?</p> <p>16 MR. MAYERSOHN: Mr. De Meo, you're on the 17 line?</p> <p>18 MR. DE MEO: Yes.</p> <p>19 MR. MAYERSOHN: Yes. Welcome.</p> <p>20 MR. DE MEO: Thank you. Do we have a quorum 21 with my presence or does it have to be in person?</p> <p>22 MR. MAYERSOHN: No, it has to be a physical 23 quorum.</p> <p>24 MR. DE MEO: Okay. All right. I had a 25 comment about the previous subject, but if we're</p>

<p style="text-align: right;">Page 45</p> <p>1 under time constraints I'll -- I'll just defer 2 them for now.</p> <p>3 MR. MAYERSOHN: Okay. Go ahead Mr. 4 Castaneda.</p> <p>5 MR. CASTANEDA: Thank you.</p> <p>6 MR. MAYERSOHN: Be brief, because this is -- 7 I mean, we go through this every year, so --</p> <p>8 MR. CASTANEDA: Absolutely. That's right.</p> <p>9 Just to reiterate what Joris was saying, 10 these are required communications required by the 11 Florida Auditor General's Office as well as for 12 our audit to be in accordance with government 13 auditing standards, the yellow book it's called, 14 there's these three reports here. The first one 15 is our internal -- our report on internal control 16 over financial reporting, the second being the 17 independent auditor's management letter and the 18 independent account's report. The first report 19 is just saying that we did our audit in 20 accordance with government auditing standards, we 21 have an evaluation of the district's internal 22 controls and compliance over -- compliance over 23 reporting. And the last two, like I said, are 24 Florida Auditor General requirements, the first 25 one being the Florida Auditor General has</p>	<p style="text-align: right;">Page 47</p> <p>1 MR. CASTANEDA: One other thing. Sorry. The 2 single audit this year is being performed by the 3 Florida Auditor General and they will be the ones 4 responsible for doing the data collection form 5 and sending that information off to the reporting 6 agencies.</p> <p>7 MR. MAYERSOHN: Okay. Thank you. 8 All right. RSM.</p> <p>9 MR. JABOUIN: Thank you. Ms. Fertig has a 10 question.</p> <p>11 MR. MAYERSOHN: Ms. Fertig.</p> <p>12 MS. FERTIG: Thank you. I'm turning my 13 microphone on.</p> <p>14 Could I ask a question? In our last meeting 15 I thought we had the November report of RSM and 16 we were going to discuss it and I don't see it in 17 the packet today. I mean, what happened to the 18 November -- I have the October here and I have 19 the January.</p> <p>20 MR. JABOUIN: So as RSM comes in, we have Mr. 21 Matthew Blondell, the report was ready for 22 November, and Ms. Langan can also come in as 23 well, and so there was work to be done, to update 24 it between that timeframe, so the agenda item 25 number 12 is the updated report from October. So</p>
<p style="text-align: right;">Page 46</p> <p>1 specific Florida statutes that they want 2 independent auditors to evaluate under local 3 governmental entities, there's no findings in 4 that report and the independent accountant's 5 report is a specific examination-type report 6 saying that the district was in compliance with 7 the Florida statute involving investments and 8 investment compliance and we found no issues 9 there as well.</p> <p>10 And with that, I'll -- if there's any 11 questions?</p> <p>12 MR. MAYERSOHN: Any questions; comments? 13 (No response.)</p> <p>14 MR. MAYERSOHN: None?</p> <p>15 Anybody on the phone?</p> <p>16 DR. LYNCH-WALSH: No, I'm good. Thank you.</p> <p>17 MR. MAYERSOHN: Mr. De Meo, are you good?</p> <p>18 MR. DE MEO: Yes.</p> <p>19 MR. MAYERSOHN: Okay.</p> <p>20 MR. JABOUIN: Can I please also ask Mr. 21 Castaneda and Ms. Motiwala to also wait in the 22 pre-function room until we have achieved quorum 23 so that way the committee can vote if there are 24 any lingering questions?</p> <p>25 MS. MOTIWALA: Okay. Thank you.</p>	<p style="text-align: right;">Page 48</p> <p>1 that's agenda item number 12. So that is the RSM 2 report.</p> <p>3 Now, there are some adjustments to it because 4 the audits continue, there are findings that need 5 to be followed up and further work that needs to 6 be done and clarification. So since that time 7 there have been some findings that are in process 8 that are going to be worked on in that respect. 9 So it is -- item number 12, Ms. Fertig, is the 10 item that was in the last audit committee meeting 11 that we ran out of time for.</p> <p>12 MS. FERTIG: Okay. Well, this looks -- I 13 mean, I have two very different things here. So 14 I was just confused. I want to make sure I'm -- 15 this is what was attached in November, this is 16 what's attached. I mean, that's a pretty huge 17 change, literally.</p> <p>18 MR. JABOUIN: So observations number 1 and 2 19 which had to deal with some -- RSM noted certain 20 comments that they had with respect to time being 21 put into the schedule. Ms. Langan has been able 22 to provide much of that information and so that 23 is a finding that's in process that will be 24 forwarded to the next month. So that's the 25 difference between the November report and this</p>

1 report.

2 MS. FERTIG: So the November report as we  
3 received it last month has been divided into two  
4 reports?

5 MR. JABOUIN: Or two of the findings are  
6 going to be -- are in process right now. So in  
7 some ways, for example, even agenda item number  
8 14, the Food and Nutrition Property and Inventory  
9 Report, if you looked at that one in November,  
10 that has changed because we were able to go into  
11 it and a couple of the findings have closed. So  
12 that's the difference on that. I can have Mr.  
13 Blondell talk about that during the RSM  
14 presentation.

15 MS. FERTIG: Okay. I just -- I just find  
16 that very -- it's just kind of an odd thing that  
17 you would bring a report to us like this before  
18 it was ready to be brought to us. I mean, I  
19 would have thought we would have had those  
20 answers before we got it in the first place. So,  
21 anyways, I still am unclear as to whether or not  
22 you've taken those first three issues out and put  
23 them into a subsequent report.

24 DR. LYNCH-WALSH: Mr. Mayersohn, can we do 11  
25 first?

1 MR. MAYERSOHN: Well, first let's just -- if  
2 you guys on the phone, if you can mute your phone  
3 because there seems to be some interference.  
4 That's number one.

5 DR. LYNCH-WALSH: That's not me.

6 MR. MAYERSOHN: Number -- wait a second.  
7 Number two, Ms. Shaw has arrived.

8 Are you ready to go because I want to make  
9 sure you're -- okay. So let's go back to the  
10 items that we need to vote on.

11 We need to approve the agenda for the January  
12 20th Audit Committee Meeting. So do I have a  
13 motion to approve the agenda?

14 MR. MEDVIN: So moved.

15 MS. SHAW: So moved.

16 MR. MAYERSOHN: Moved by Mr. Medvin, seconded  
17 by Ms. Shaw.

18 All those in favor signify by saying aye.

19 COMMITTEE MEMBERS: Aye.

20 MR. MAYERSOHN: Anybody opposed?

21 (No response.)

22 MR. MAYERSOHN: The ayes have it.

23 All right. Moving on to Item Number 7,  
24 approval of the minutes of the November 1st Audit  
25 Committee Meeting.

1 MR. SABIN: So moved.

2 MR. MAYERSOHN: Who said that?

3 MR. SABIN: Adam Sabin.

4 MR. MAYERSOHN: Oh, Mr. Sabin.

5 Do I have a second?

6 MS. FERTIG: Second.

7 MR. MAYERSOHN: Second by Ms. Fertig.

8 All those in favor signify by saying aye.

9 COMMITTEE MEMBERS: Aye.

10 MR. MAYERSOHN: Anybody opposed?

11 (No response.)

12 MR. MAYERSOHN: All right. Item number 8,  
13 the November 18th Audit Committee Meeting  
14 Minutes.

15 Is there a motion to approve?

16 MR. SABIN: So moved.

17 MS. SHAW: So moved.

18 MR. MAYERSOHN: So moved by Mr. Sabin.  
19 Second by Ms. Shaw.

20 All in favor signify by saying aye.

21 COMMITTEE MEMBERS: Aye.

22 MR. MAYERSOHN: Anybody opposed?

23 (No response.)

24 MR. MAYERSOHN: Okay. The OCA Internal Funds  
25 Audit, Ms. Shaw, do you have any questions on it?

1 I mean, we've had a robust discussion on a lot of  
2 various things, but do you have anything specific  
3 and maybe we can update you and then we can --

4 MS. SHAW: No, go ahead. Because I didn't  
5 hear the discussion, then I'm not going to vote  
6 on it.

7 MR. MAYERSOHN: Okay. And I know Ms. Fertig  
8 you want to make a motion about --

9 MS. FERTIG: I do. I want to make a motion  
10 --

11 MR. MAYERSOHN: So let's do one at a time.  
12 Go to the OCA Internal Funds Audit of Selected  
13 Schools; do I have a motion to transmit?

14 MS. FERTIG: I have a motion to transmit with  
15 a recommendation that the --

16 MR. MAYERSOHN: Well, we'll do the  
17 recommendation separately?

18 MS. FERTIG: Can we make it part of the  
19 motion because sometimes I feel like the board  
20 doesn't see the recommendation unless it's part  
21 of the motion.

22 MR. MAYERSOHN: Okay. Okay. We can do that.

23 Is that okay with you, Mr. Nesmith, in your  
24 former life? I mean, which works better for you  
25 is the question?

<p style="text-align: right;">Page 53</p> <p>1 DR. NESMITH: It can be included into the 2 formal motion; yes.</p> <p>3 MR. MAYERSOHN: Okay. I just want to make 4 sure that what works better and is streamlined 5 helps.</p> <p>6 DR. NESMITH: I mean, whatever you want the 7 board to acknowledge then you include it as part 8 of the formal motion.</p> <p>9 MR. MAYERSOHN: Okay. So go ahead, Ms. 10 Fertig.</p> <p>11 MS. FERTIG: So I would like to move to 12 transmit the report with a recommendation that 13 the board review the equity of the athletic and 14 extracurricular programs in the district, and I 15 can add with the diversity committee if you want 16 but I don't need to, Dr. Wanza, if you don't want 17 me to.</p> <p>18 MR. MAYERSOHN: Okay. Did you get that Mr. 19 Jabouin?</p> <p>20 MR. JABOUIN: No, I just want to make sure 21 that the wording I have, transmit with the 22 recommendation that the board review the equity 23 of the athletic programs and I lost it after 24 that.</p> <p>25 MS. FERTIG: Maybe we say equity of delivery</p>	<p style="text-align: right;">Page 55</p> <p>1 MS. SHAW: Thank you. So my only issue I 2 have with that is in terms of equity. I think 3 it's a bit difficult to have equity among the 4 athletic programs and --</p> <p>5 MR. MAYERSOHN: Being a former athletic mom.</p> <p>6 MS. SHAW: Right. And so you may have some 7 schools that are much more competitive than 8 others. And so how does that play in a role in 9 terms of that equity, unless I'm missing 10 something?</p> <p>11 MR. MAYERSOHN: Dr. Wanza?</p> <p>12 DR. WANZA: Valerie Wanza, Chief School 13 Performance &amp; Accountability Officer. So here's 14 what -- I truly understand what Ms. Fertig is 15 saying, so -- and correct me if I'm wrong. So 16 every high school has the ability to offer and 17 run, and I'm just going to say a football 18 program, high school football. The equity piece 19 that we were doing from my office is to ensure, 20 so Stranahan doesn't have a stadium on campus, 21 Taravella doesn't have a stadium on campus, and 22 we all know at the high school level, when you 23 have a stadium on your campus you have the 24 ability to raise more money or revenues, that 25 kind of thing. So one of the things that we did</p>
<p style="text-align: right;">Page 54</p> <p>1 of athletics and extracurricular activities 2 including athletics and other clubs.</p> <p>3 MR. MAYERSOHN: Did you get it?</p> <p>4 MR. JABOUIN: Almost.</p> <p>5 MR. MAYERSOHN: Okay.</p> <p>6 MR. JABOUIN: Transmit with a recommendation 7 that the board review the equity of delivery of 8 extracurricular activities including athletics 9 and other clubs.</p> <p>10 MR. MAYERSOHN: Correct.</p> <p>11 MR. JABOUIN: Thank you.</p> <p>12 MR. MAYERSOHN: All right. Do we have a 13 second?</p> <p>14 MR. MEDVIN: Second.</p> <p>15 MR. MAYERSOHN: Second by Mr. Medvin. 16 Is there any discussion? Ms. Shaw.</p> <p>17 MS. SHAW: So I do apologize and I tried to 18 --</p> <p>19 DR. LYNCH-WALSH: I can't hear Phyllis at 20 all.</p> <p>21 MR. MAYERSOHN: You've got to speak into the 22 microphone.</p> <p>23 MS. SHAW: I do apologize for not being here 24 earlier and --</p> <p>25 MR. MAYERSOHN: We forgive you.</p>	<p style="text-align: right;">Page 56</p> <p>1 was the fixed costs to run an athletic season, so 2 I'll take football, from the district office 3 we're going to pay for the officials, we're going 4 to cover security, we're going to cover all of 5 those things, that regardless of ticket sales, 6 these things have to be done.</p> <p>7 Where it becomes challenging is, children 8 follow or they want to follow a coach. So a 9 coach leaves Stranahan and goes to Hallandale, 10 right, and through the school choice process, the 11 this, the that, the kids follow the coach. We 12 had the -- we had the concern and we were able to 13 work through it and work with the school, for the 14 first one or two games of the season, I can't 15 remember if it was one or two, Hallandale 16 couldn't compete because they didn't have enough 17 kids interested to field the minimum number of 18 players to play a football game. So, of course, 19 we went out, we worked with the school, they were 20 able to, you know, complete the season. So I 21 think some of the challenges is we work to make 22 sure that all kids have access. Because they 23 should have access to a football program, the 24 National Honor Society. I mean, you name it, 25 they should have access.</p>

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1 So I do believe I understand the nature and  
2 then you can correct me if I'm wrong.

3 MS. FERTIG: So I'm just asking, after our  
4 last meeting I went and pulled the CCC settlement  
5 where the district had agreed to do and this is  
6 still in force today, and so my suggestion was  
7 that this be referred -- I, personally, think the  
8 diversity committee is where it should end up.  
9 And I'll just tell you, there was a time when you  
10 would not see golf teams in certain schools, you  
11 would not see -- so the goal was to ensure, and I  
12 think access is a good word, but I think equity  
13 is a good word too, maybe we can put access and  
14 equity, because --

15 MR. MAYERSOHN: So you're amending your  
16 motion to put access and equity.

17 MS. FERTIG: This is an ongoing thing now,  
18 I'm sorry about that. And it's not just -- by  
19 the way, it's not just athletics. I know we tend  
20 to focus on that, but it's also many other types  
21 of academics and extracurricular activities and  
22 the district is -- and this is just life for all  
23 of us, things become priorities one day and then  
24 you've done it and you maybe don't do it again  
25 for a while. I think it's time to do that

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1 from the district, correct, Dr. Nesmith or Dr.  
2 Wanza?

3 DR. WANZA: Correct.

4 MR. MAYERSOHN: So we get a response. In  
5 that response we can review it and forward it to  
6 diversity, we can continue to keep it here and as  
7 we see inequity through different audits we can  
8 continue to address that. That's what we can do  
9 in this committee. I think to your point, Ms.  
10 Shaw, it's -- there are times where getting that  
11 message out to the community is really where  
12 sometimes it's a challenge.

13 MS. DAHL: Sir?

14 MR. MAYERSOHN: Yes, Ms. Dahl.

15 MS. DAHL: I have a question or a comment.  
16 We have discussed many times at the diversity  
17 committee, I am the chair of the diversity  
18 committee --

19 MR. MAYERSOHN: There you go.

20 MS. DAHL: -- the inequity of not only high  
21 schools but middle schools and elementary.  
22 Because on site visits we have gone to a school  
23 that is considered richer, for another word,  
24 upper socioeconomics, that every class walks out  
25 with a bucket thing that they pull that has

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1 inventory again and ensure that we are giving all  
2 of our students the opportunity to engage in  
3 these activities. It's a very important part of  
4 student life, as you know.

5 MR. MAYERSOHN: Yes, Ms. Shaw.

6 MS. SHAW: Totally agree. But I think what  
7 is going to get lost in equity of athletic  
8 programs is what was just discussed. So unless  
9 you have some examples, unless you have -- I  
10 would recommend adding access to the verbiage,  
11 but I think someone listening and hearing is  
12 going to say, well, Hallandale -- or Stranahan is  
13 a more competitive school than Hallandale, what  
14 does it matter in terms of -- the parents can go  
15 out and do fundraising, not thinking in terms of  
16 the portion or the pieces that the district  
17 should -- should -- should provide. So I think  
18 the clarification for someone who is not involved  
19 or who doesn't understand or who needs some more  
20 information, I think providing some, the same way  
21 as Dr. Wanza just explained, and provide an  
22 example, it probably just needs a little bit more  
23 context.

24 MR. MAYERSOHN: So to your point, we're  
25 making a motion is that we would get a response

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1 balls, jump ropes, you need it, you know, you  
2 want it, they have it. Then we go to an  
3 elementary school which is very poor and if every  
4 class has a ball they're excited. Or they have  
5 to go borrow the balls from the coach. And, to  
6 me, you know, I don't know how to make that feel  
7 equal, because the PTA or other things are  
8 purchasing those things for those classes, but it  
9 doesn't become equal and the principal cannot  
10 afford to fund those things out of their budget.  
11 And I'm not saying that anybody's wrong on this,  
12 I'm just making a comment.

13 So I don't know how you fix that. And it has  
14 been a topic of conversation for a long time and  
15 it just always -- it gets the committee riled up.

16 MR. MAYERSOHN: Right. And as I said, not to  
17 cut us off, because, I mean, we've all been --  
18 Ms. Fertig, Ms. Shaw, myself, Ms. Dahl, Mr.  
19 Medvin, we've all been here, Dr. Walsh, we've all  
20 been here for a long time and we've seen these  
21 issues, but just to bring us back to the items  
22 that we have, this is above and beyond our  
23 discussions as an audit committee. So I just  
24 want to keep mindful of our time and I can  
25 certainly appreciate --

<p style="text-align: right;">Page 61</p> <p>1 MS. DAHL: Well, I just want to say one 2 thing. You said we've talked about it 3 blah-blah-blah -- 4 MR. MAYERSOHN: Right. 5 MS. DAHL: When are we really going to 6 address it? 7 MR. MAYERSOHN: Well, that, again -- 8 MS. FERTIG: Mr. Mayersohn, we have a way to 9 address it and I just think it's kind of gotten 10 lost. This is a great audit because the numbers 11 tell the story on it and several have and Dr. 12 Wanza has already started, but the language in 13 here is very specific about conducting an 14 inventory and identifying gaps and so forth and 15 so on. There's a committee that's charged with 16 this. All we're saying to the board is, we've 17 looked at the numbers and it's identifying that 18 you may want to go through this process again to 19 ensure that you're doing this. That's all I'm 20 trying to say. 21 MR. MAYERSOHN: Yeah, no, I agree with that, 22 but I'm just saying I don't want to get into the 23 whole audit, I mean, the whole inequity situation 24 because we're all familiar with it. And to Ms. 25 Dahl's point, how are we going to solve it, is</p>	<p style="text-align: right;">Page 63</p> <p>1 MR. MAYERSOHN: Okay. 2 DR. LYNCH-WALSH: And, obviously, like you 3 said, this is beyond the scope of the audit 4 committee, just like getting into the weeds on 5 Facilities is outside the scope of the audit 6 committee and should be referred to the 7 Facilities Task Force. There's the mention of 8 mentioning diversity, I would mention the 9 diversity committee because this is the thing 10 that they are supposed to get into and figure -- 11 and work with staff to come up with a solution 12 on. 13 MR. MAYERSOHN: Yes, Ms. Dahl has taken that 14 under note and she is the chair of the diversity 15 committee and I'm sure through her leadership she 16 will solve this issue. 17 DR. LYNCH-WALSH: I'm just saying to include 18 it in the motion. 19 MR. JABOUIN: Here is the current wording, 20 transmit with a recommendation that the board 21 review the equity and access of delivery of 22 extracurricular activities including athletics 23 and other clubs. 24 MR. MAYERSOHN: We can just copy diversity on 25 it and then -- does that satisfy?</p>
<p style="text-align: right;">Page 62</p> <p>1 beyond the scope. We can help create awareness 2 in this committee, but as individuals we've all 3 definitely been involved in it and I can say it's 4 greatly appreciated and I know we're all working 5 hard to see that every kid gets what they need. 6 So -- 7 MS. DAHL: Thank you. 8 MR. MAYERSOHN: So do we want to add -- 9 DR. LYNCH-WALSH: Mr. Mayersohn? 10 MR. MAYERSOHN: One minute, Dr. Walsh. 11 MS. FERTIG: Phyllis was making a friendly 12 amendment which I'm probably going to accept. 13 MR. MAYERSOHN: Okay. So Ms. Shaw made a 14 friendly amendment to consider what word? 15 MS. SHAW: No, to add access and to add at 16 some point as some part in it as, I'm losing my 17 head, across the -- across the -- district wide. 18 District wide. 19 MS. FERTIG: Yeah, I think we're definitely 20 adding that. 21 MR. MAYERSOHN: The word is access. 22 Yes, Dr. Walsh? 23 DR. LYNCH-WALSH: The word is access. But I 24 couldn't hear a word the last 20 seconds or so. 25 Access was the word.</p>	<p style="text-align: right;">Page 64</p> <p>1 MS. DAHL: Yes. 2 MR. MAYERSOHN: Okay. 3 So any further discussion? 4 (No response.) 5 MR. MAYERSOHN: So Ms. Fertig made the 6 motion, Ms. Shaw seconded the motion. Or Mr. 7 Medvin seconded. All right. 8 All those in favor signify by saying aye. 9 COMMITTEE MEMBERS: Aye. 10 MR. MAYERSOHN: Anybody opposed? 11 (No response.) 12 MR. MAYERSOHN: The ayes have it. 13 MSL report. Is there any questions, 14 concerns, Ms. Shaw, on the MSL report? 15 MS. SHAW: (Shakes head.) 16 MR. MAYERSOHN: All right. 17 MS. FERTIG: Motion to transmit. 18 MS. SHAW: Motion to transmit. 19 MR. MAYERSOHN: Motion by Ms. Fertig, second 20 by Ms. Shaw. 21 All those in favor signify by saying aye. 22 COMMITTEE MEMBERS: Aye. 23 MR. MAYERSOHN: Anybody opposed? 24 (No response.) 25 MR. MAYERSOHN: The ayes have it.</p>



<p style="text-align: right;">Page 65</p> <p>1 All right. RSM-RFQ Review.</p> <p>2 MR. JABOUIN: Thank you. If I may introduce</p> <p>3 numbers 11 and 12 together. Agenda Item Number</p> <p>4 11, this is a review that we ask RSM to perform</p> <p>5 on the Request for Qualifications for the</p> <p>6 continuing contract of construction management</p> <p>7 risk services.</p> <p>8 There were four comments in the report. One</p> <p>9 of them has been addressed. Three of them have</p> <p>10 been corrected. Mr. Blondell is here to discuss</p> <p>11 that report. I want to check to see if Ms. Shari</p> <p>12 Francis is on the line. She is the manager of</p> <p>13 construction sourcing for Procurement &amp;</p> <p>14 Warehousing Services in case that there are any</p> <p>15 questions on that reported.</p> <p>16 MS. FRANCIS: I am here.</p> <p>17 MS. COKER: And, Mr. Jabouin, I'm also on the</p> <p>18 phone. This is Mary Coker. And Shari is on the</p> <p>19 phone as well.</p> <p>20 MR. MAYERSOHN: So before we continue, Mr.</p> <p>21 Jabouin, are there any more reports that we need</p> <p>22 to -- that are required to transmit at this</p> <p>23 point?</p> <p>24 MR. JABOUIN: So we have from like a</p> <p>25 regulatory standpoint the 9 and 10. The issue</p>	<p style="text-align: right;">Page 67</p> <p>1 MR. MAYERSOHN: Okay. All right. So let's</p> <p>2 --</p> <p>3 MS. COKER: And Mary Coker, Director of</p> <p>4 Procurement &amp; Warehousing Services.</p> <p>5 MR. MAYERSOHN: Okay. So let's go through</p> <p>6 number 11. Again, so we're mindful, brief.</p> <p>7 MR. BLONDELL: Yes, sir. So the first</p> <p>8 report, as we mentioned, as Joris mentioned, we</p> <p>9 reviewed the RFQ for continued contract for</p> <p>10 construction management risk services. We did</p> <p>11 have two kind of key takeaways. One, being the</p> <p>12 first item, which was one of the four which</p> <p>13 related to awarding to a specified number of</p> <p>14 firms. There was a specific limitation on three</p> <p>15 and then also some language that was inconsistent</p> <p>16 kind of throughout the RFP. So we just</p> <p>17 recommended that the district update that and</p> <p>18 perhaps remove the limitation to only awarding</p> <p>19 three. They have addressed that in the</p> <p>20 management comments to state that they have</p> <p>21 updated the language to make it more consistent</p> <p>22 throughout the RFQ but that they were still</p> <p>23 intending to only award to a maximum of three for</p> <p>24 each bucket there.</p> <p>25 The other three comments related to scoring,</p>
<p style="text-align: right;">Page 66</p> <p>1 with numbers 11 through 13 is we have outside</p> <p>2 consultants that have traveled.</p> <p>3 MR. MAYERSOHN: Okay. But I just want to</p> <p>4 make sure, because I know that Mr. Sabin has to</p> <p>5 leave at 1:00 and Ms. Shaw has to leave at 1:30,</p> <p>6 so just to make sure that we're, again, mindful.</p> <p>7 MR. JABOUIN: So number 9 and 10 were</p> <p>8 important to the district for filing reasons on</p> <p>9 that end; yes.</p> <p>10 MR. MAYERSOHN: Okay. So RSM.</p> <p>11 MR. BLONDELL: Good afternoon, morning. Good</p> <p>12 morning, afternoon.</p> <p>13 MR. MAYERSOHN: Just so that we hear can the</p> <p>14 people who have come in just identify themselves?</p> <p>15 MR. BLONDELL: Good afternoon, my name is</p> <p>16 Matthew Blondell, I'm a director with RSM.</p> <p>17 MS. LANGAN: Kathleen Langan, Program</p> <p>18 Director of the SMART Program.</p> <p>19 MR. BAYS: Sam Bays, Task Assigned Executive</p> <p>20 Director Office of Capital Programs.</p> <p>21 MR. MAYERSOHN: All right. And, Shari, are</p> <p>22 you on the line?</p> <p>23 MS. FRANCIS: Shari Francis, Manager,</p> <p>24 Construction Sourcing, Procurement &amp; Warehousing</p> <p>25 Services.</p>	<p style="text-align: right;">Page 68</p> <p>1 the mathematical accuracy of the scoring that was</p> <p>2 listed in the RFQ, how it added up and how it was</p> <p>3 noted in the different sections of the RFQ for</p> <p>4 consistency. Those three comments related to the</p> <p>5 scoring were all corrected before the RFQ was</p> <p>6 ultimately issued.</p> <p>7 MR. MAYERSOHN: Okay. So does anybody have</p> <p>8 any questions on the -- on this report, on the</p> <p>9 RFQ report?</p> <p>10 MS. FERTIG: So I just want to clarify, I was</p> <p>11 just speaking with Mr. Jabouin so I may have</p> <p>12 missed a word or two there, on the two -- on the</p> <p>13 first recommendation in the November report,</p> <p>14 which was what was at our last meeting, which is</p> <p>15 what I thought was coming today, are those coming</p> <p>16 back to us or have you, unsupported trend</p> <p>17 calculations --</p> <p>18 MR. JABOUIN: You're on number 12.</p> <p>19 MS. FERTIG: I'm on number 12?</p> <p>20 DR. LYNCH-WALSH: Mr. Mayersohn.</p> <p>21 MR. MAYERSOHN: One minute, Dr. Walsh.</p> <p>22 MS. FERTIG: I don't think so, but I'm</p> <p>23 comparing these two. I don't think so, but -- I</p> <p>24 thought we were taking those two together, so I</p> <p>25 just --</p>

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MR. MAYERSOHN: No, I want to take one -- I mean, he's going to present them but I want to move them through one at a time.

MS. FERTIG: Okay. You're on -- which one are you on? Are you on --

MR. MAYERSOHN: I'm on number 11, which is the RFQ Review.

MS. FERTIG: Okay. Which is -- hold on.

DR. LYNCH-WALSH: Which I have a comment on.

MS. FERTIG: Which is the one that is dated October 6th, 2021; is that it?

MR. MAYERSOHN: Correct.

MR. JABOUIN: Yes. That's correct.

MS. FERTIG: Okay. And how is that -- how is that the same or different than the one we had at our last meeting that we're discussing today?

MR. BLONDELL: This item is the same as what was on the last meeting.

MS. FERTIG: It is? And the first two recommendations -- first two recommendations -- the first two items you have pulled out?

MR. BLONDELL: On the next item on the agenda.

MR. MAYERSOHN: On item 12.

MS. FERTIG: Okay. So the first two in this

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question arose is there a way -- is there a ceiling in terms of the size of the business so that you could have procurements that were aimed at smaller companies so that companies that you might be surprised to find qualify as M/WBE don't end up getting -- being selected, and then these smaller small businesses that this was supposed to help are still being cut out of the process. It's not intentional, it's just that the definition of M/WBE, it seems so broad that it allows firms that are really larger and more established to be competing against firms that you're trying to help get a foot in the door so that they get experience.

MR. MAYERSOHN: Was that a comment or kind of a question?

DR. LYNCH-WALSH: It's more of a comment unless Mr. Blondell has an idea on whether you can provide a ceiling, or Ms. Coker, or Ms. Francis, in terms -- it's something that will be discussed at FTF and also at QSEC, but since the report is in front us, in terms of how this actually works in practice, we still have established firms that are being selected where the smaller firms that are more emerging, there's

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have now become number 12?

MR. BLONDELL: No, ma'am.

MR. JABOUIN: The entire report on number 11 is the same exact report that was presented in November. The changes occurred to number 12, which is what Mr. Blondell will describe later. We took the same exact file for number 11 and brought it forward for this meeting. But for number 12 there are some changes that will be described later. But there are no changes to number 11, the RFQ, for the RSM RFQ Review.

MS. FERTIG: Okay. All right. So we're just -- okay. All right. Somehow we'll find our way. Thank you.

MR. MAYERSOHN: So are there any -- Dr. Walsh?

DR. LYNCH-WALSH: Yes. These are more comments, feedback, because this already went live and the Facilities Task Force has a seat on QSEC which is the selection committee for all things facilities in terms of procurement. So the -- this was supposed to help sort of emerging small businesses and it's my understanding that basically what's happening is the same small businesses, because they're all M/WBE, the

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no threshold if people have been looking through statutes and it's unclear whether you can specify a ceiling in terms of the size of the firm so that emerging firms are not competing against established firms.

MR. MAYERSOHN: Okay. All right. So I think that's more of a -- yes, Ms. Shaw.

MS. SHAW: Just another comment to add onto that. That's fair market enterprise where firms, whether they're large, small, experienced and not complete. The only recommendation I probably would make, and I don't work for the district and this would be up to the district to decide, is unless they want to include something in a document to say that firms of a particular size or set an allotment for firms that they could include those firms, whether it is included as part of the overall or they're selected as part, but there's no way to just say some company who has been in the business for 25 years versus, you know, my company who has been in business for one year, you know, it's unfair competitive ground just because we're competing for the same business. But the district might be able to do a set aside for M/WBE under certain --

<p style="text-align: right;">Page 73</p> <p>1 MR. MAYERSOHN: Thresholds.</p> <p>2 MS. SHAW: Right. Exactly. Or certain</p> <p>3 criteria.</p> <p>4 MR. MAYERSOHN: I mean, that would be a --</p> <p>5 Dr. Wanza, that would be a district decision? I</p> <p>6 mean, I'm hearing it as food for thought, but --</p> <p>7 DR. LYNCH-WALSH: Well, right, that's what</p> <p>8 I'm saying. That's like the next step. QSEC is</p> <p>9 a district school board established committee for</p> <p>10 the purpose of selecting these firms. I think</p> <p>11 it's something that, because these are, if you</p> <p>12 look the thresholds in terms of the projects are</p> <p>13 one to two, two to four or something like that,</p> <p>14 they're all under four, but then you have firms</p> <p>15 that are able to handle larger projects that are</p> <p>16 still winning that solicitation.</p> <p>17 So it was more of a comment that that's going</p> <p>18 to be sort of the next iteration of figuring out</p> <p>19 how to allow businesses to get their feet in the</p> <p>20 door. So the threshold that Ms. Shaw mentioned</p> <p>21 is figuring out if that can be done legally. And</p> <p>22 that's it for me on that.</p> <p>23 MS. FRANCIS: May I say something?</p> <p>24 MR. MAYERSOHN: Who's speaking? Just</p> <p>25 announce yourself when you're speaking because</p>	<p style="text-align: right;">Page 75</p> <p>1 solicitation like this, it is required that</p> <p>2 someone has some experience with us, at least</p> <p>3 that's written into it, but now the evaluation</p> <p>4 committee then looks at that and says, is it</p> <p>5 enough or what is it and assigns points to that.</p> <p>6 But not having any exposure to the district when</p> <p>7 someone is awarded, and we see this through bids,</p> <p>8 hard bids, which we have no process of evaluating</p> <p>9 qualifications, there tends to be a huge learning</p> <p>10 curve that can end up hurting the small business</p> <p>11 and the district through delays and costs and</p> <p>12 things like that, but for small business for</p> <p>13 sure, which is what we don't want to do. So we</p> <p>14 do work very closely with the small business</p> <p>15 department, M/WBE department, to ensure that the</p> <p>16 goals that are written in, the subcontracting</p> <p>17 goals that are there, promote the opportunities</p> <p>18 to gain access to the district through -- as a</p> <p>19 sub. And in this case, the one that's set before</p> <p>20 you, there was actually more points given to the</p> <p>21 small businesses, which, by the way, if you're</p> <p>22 familiar with our small business standards,</p> <p>23 they're actually half the size of the SBA</p> <p>24 standards. So these businesses are considered</p> <p>25 like small and even half that of the national</p>
<p style="text-align: right;">Page 74</p> <p>1 we're recording it via court reporter so if he's</p> <p>2 not familiar with your voice he won't know who</p> <p>3 you are.</p> <p>4 MS. FRANCIS: Okay. Shari Francis,</p> <p>5 Construction Sourcing Manager. I just wanted to</p> <p>6 put some food for thought out there in terms of</p> <p>7 what was discussed during the process of</p> <p>8 developing this document. Because you're</p> <p>9 correct, Dr. Lynch-Walsh, that this is always the</p> <p>10 smaller continuing contract type projects, those</p> <p>11 solicitations are for the opportunity to give</p> <p>12 these smaller firms opportunities with us, but at</p> <p>13 the same time there are other ways that -- and we</p> <p>14 work with the M/WBE department to ensure that</p> <p>15 we're putting something out there that's</p> <p>16 reasonable, plausible, to allow for these to be</p> <p>17 successful solicitations in practice. When a</p> <p>18 firm doesn't have any experience with us, meaning</p> <p>19 they haven't even been a sub-consultant or</p> <p>20 subcontractor to us, it creates a major threshold</p> <p>21 when they get work that causes a ton of, I don't</p> <p>22 want to say issues, but there are concerns</p> <p>23 throughout the project that cause delays,</p> <p>24 unnecessary delays because they have zero</p> <p>25 experience with us. So in preparing the</p>	<p style="text-align: right;">Page 76</p> <p>1 standards for, to be considered certified with</p> <p>2 us. And then towards the other two solicitations</p> <p>3 which aren't before you but were also done in</p> <p>4 conjunction with this one and have similar</p> <p>5 language the only changes were that M/WBE that</p> <p>6 was submitting could not self perform. So in</p> <p>7 this case could you self perform and get your</p> <p>8 points and in the other two you could not self</p> <p>9 perform at all, you must subcontract with other</p> <p>10 M/WBEs to promote that relationship and build it.</p> <p>11 So I just wanted to put that out there that</p> <p>12 we are working on tools to help extend the</p> <p>13 opportunities for micro businesses or emerging</p> <p>14 businesses is what they're called because they're</p> <p>15 super small in the eyes of our policies, but it's</p> <p>16 there. And, again, we've got to balance the two,</p> <p>17 of experience so that we don't hurt all parties</p> <p>18 involved, with the need to help build businesses</p> <p>19 and relationships. That's it. Sorry.</p> <p>20 MR. MAYERSOHN: Okay. So are there any other</p> <p>21 questions on that?</p> <p>22 (No response.)</p> <p>23 MR. MAYERSOHN: Do we have a motion to</p> <p>24 transmit this first piece?</p> <p>25 MS. FERTIG: I just have to ask, does anybody</p>

<p style="text-align: right;">Page 77</p> <p>1 review the math on all this before? It just  2 seems like there are a lot of mathematical errors  3 that we keep finding. Does anybody review the  4 math on it? Just a question. We're a school  5 district, so --  6 MR. MAYERSOHN: Dr. Wanza?  7 Shari, does anybody review the math is the  8 question?  9 MS. FRANCIS: Yes, it was reviewed by RSM.  10 MR. MAYERSOHN: No, no, no, the question  11 is -- the question is, when these -- when these  12 come up, when you do the RFQ, is the math -- is  13 the calculations recorded? Because, as Ms.  14 Fertig said, there seems to be a lot of  15 miscalculations. So does somebody actually  16 review the numbers prior to RSM reviewing it?  17 MS. FRANCIS: Yes, we do. We definitely do.  18 What happens is that when we have changes  19 sometimes since it's in so many places we might  20 miss one or two and that's why we have the  21 additional reviews from outsiders that aren't so  22 close to the document so that we can capture  23 anything that's missed. So we -- I mean, I'm  24 telling you we did our best, but we had some  25 recommended changes in terms of the points</p>	<p style="text-align: right;">Page 79</p> <p>1 MS. FERTIG: So I'll move to transmit if  2 that's where you are.  3 MR. MAYERSOHN: Sure. A motion by Ms.  4 Fertig.  5 DR. LYNCH-WALSH: Mr. Mayersohn, I just  6 wanted to add a comment. I don't think you can  7 fully appreciate how much work it takes to write  8 one of these solicitations, and if that's all  9 they caught, and as Shari said, when you change  10 something, you have to change it all the way  11 throughout. Because there are a lot of eyeballs  12 looking at this. But, I mean, to your point on  13 the one hand the further away you are from it the  14 easier it is for you to catch something like, you  15 know, that type of error as opposed to the person  16 writing it, but by the time they would explain it  17 to a student intern any benefit would have  18 been -- you wouldn't have a benefit because they  19 wouldn't know what they are looking at. These  20 things are very, very involved and a lot of times  21 if they're in a rush -- everything is always time  22 sensitive, but I think this is one of the ones  23 when we looked -- yes, the task force and  24 procurement is looking at the content as  25 opposed -- and actually we do have people that</p>
<p style="text-align: right;">Page 78</p> <p>1 structure going up until the end and so that's  2 why those were missed. But believe me, though,  3 we have like multiple layers of review and we try  4 to catch every single area, but there are a lot  5 of moving parts. There's about at least three or  6 four different areas where the points are listed,  7 and, again, we try to make sure we're capturing  8 it, but when we're under the gun sometimes, you  9 know, one or two will fall through the cracks.  10 And, thankfully, RSM was there to catch the one  11 that we missed this time.  12 MR. MAYERSOHN: If I might make a suggestion,  13 sometimes student interns are a great opportunity  14 because they're not looking at what we all as  15 adults are not seeing and they're very good at  16 that. And so that may be a great opportunity for  17 some students to get some service hours or  18 whatever they need.  19 MS. SHAW: I'm sorry.  20 MR. MAYERSOHN: Yes, Ms. Shaw.  21 MS. SHAW: You can not require a student to  22 do that.  23 MR. MAYERSOHN: No, I'm just bringing it up.  24 That's all.  25 MS. SHAW: We're a large district.</p>	<p style="text-align: right;">Page 80</p> <p>1 look at the detail and I can't remember if we  2 looked before RSM did or after at this point, but  3 this was one that they needed to get out the  4 door. So considering -- I know that the points,  5 because they're in multiple places, it's  6 difficult. But I don't think we've approached  7 needing student interns on this just yet.  8 MS. COKER: And thank you, Dr. Walsh. This  9 is Mary Coker. If I may, I just want to add one  10 thing which is really where we're headed, with  11 our ERP system, SAP and Ariba, which is part of  12 SAP as it relates to our purchasing, as we move  13 away from doing the solicitations manually and we  14 move towards doing them with the templates within  15 the Ariba system, it will be automated.  16 Therefore, any place that there's numbers and  17 things that would change it would calculate it  18 automatically, so it would --  19 DR. LYNCH-WALSH: That would be great.  20 MS. COKER: So we are moving to automation  21 which is where we're heading for solicitations  22 that on-line versus, you know, paper that we have  23 to upload in DemandStar and then we have to  24 populate manually. So that is our goal. So we  25 have that, you know, in our continuous</p>

<p style="text-align: right;">Page 81</p> <p>1 improvement, as part of our continuous 2 improvement project. 3 MR. MAYERSOHN: Okay. Thank you. 4 So Ms. Fertig? 5 MS. FERTIG: So I'm going to move to transmit 6 and I think proofreading's always a great idea, 7 Bob. 8 MR. MAYERSOHN: Okay. And Ms. Shaw seconded. 9 All those in favor signify by saying aye. 10 COMMITTEE MEMBERS: Aye. 11 MR. MAYERSOHN: Anybody opposed? 12 (No response.) 13 MR. MAYERSOHN: The ayes have it. 14 All right. Number 12, the SMART Bond Program 15 Management. 16 MR. JABOUIN: Okay. So this is the periodic 17 internal audit of the SMART Program Management 18 and this was an item that was presented at the 19 November 18th meeting. It was on the agenda, but 20 the committee ran out of time. 21 There were five observations in the report 22 that was presented for the November meeting. Two 23 of those observations are in the process of being 24 updated and they will be part of the next report, 25 but there was a -- and I'll have Mr. Blondell and</p>	<p style="text-align: right;">Page 83</p> <p>1 questions I'm happy to jump into the 2 recommendations. 3 MR. MAYERSOHN: Okay. So on observation 4 number 1 does anybody have any questions? 5 (No response.) 6 MR. MAYERSOHN: Observation -- 7 DR. LYNCH-WALSH: We're going -- Mr. 8 Mayersohn? 9 MR. MAYERSOHN: Yes. 10 DR. LYNCH-WALSH: On the new observation 11 number 1? 12 MR. MAYERSOHN: Correct. On the issued 13 January 2022 report. 14 DR. LYNCH-WALSH: Okay. Let me see what, 15 mine are on -- 16 MS. DAHL: Is that page 11? 17 MR. MAYERSOHN: This is number 12. 18 DR. LYNCH-WALSH: Yes, so I'm looking at the 19 observation 1. I'm just making sure that it 20 doesn't -- 21 MR. MAYERSOHN: It's item number 12. Ms. 22 Dahl had asked a question. Item number 12. 23 MS. DAHL: I just want to make sure I'm on 24 the right page. Is this the right page? 25 MR. JABOUIN: Page 5.</p>
<p style="text-align: right;">Page 82</p> <p>1 Ms. Langan talk about it, but if you read the 2 last report, there was going to be a lot of 3 follow-up based on that. And so that follow-up 4 already started and then there's some data that 5 RSM needed at the last minute that we were not 6 able to get until printing. But they will carry 7 forward. 8 What I do want to mention to the committee 9 though is that we do have a repeat issue in here. 10 And then on one of the follow-up observations 11 there is a lot of progress where two of them 12 are -- are partially closed. One is partially 13 closed, two of them are open, and one of them as 14 it pertains to the time modifications based on 15 the change orders has been open for a while. 16 There is progress and there is a commitment to 17 close these out, but those are a couple things I 18 wanted to mention as we produce the report. We 19 do have Mr. Blondell here and Mr. Langan as well 20 as Mr. Bays. That's my introduction, Mr. 21 Mayersohn. 22 MR. MAYERSOHN: All right. So do you guys 23 have anything further to add or we can just go 24 through these recommendations? 25 MR. BLONDELL: Unless there are specific</p>	<p style="text-align: right;">Page 84</p> <p>1 MS. DAHL: Well, sometimes it helps to say 2 that because these are big. Thank you. 3 Thank you. I got it. 4 DR. LYNCH-WALSH: My comment's on observation 5 3 because 1 and 2 had to do a lot with Rickards, 6 which was an anomaly. 7 MR. MAYERSOHN: Okay. Item number 2, anybody 8 have any comments? 9 (No response.) 10 MR. MAYERSOHN: Item number 3, Dr. 11 Lynch-Walsh. 12 DR. LYNCH-WALSH: All right. On number 3, 13 because this is new, Cypress Bay -- so Rickards 14 I'm going to ignore it. I think we understand 15 that Rickards collapsed and why those things 16 happened as quickly as they did. The change 17 orders for Cypress Bay, and I haven't -- I guess 18 I'm less concerned about the differences between 19 the proposed and the independent cost estimate as 20 much as sometimes what change orders are for, 21 whether they're owner request, errors and 22 omissions. I mean, obviously, they shouldn't be 23 that far off from the cost estimates, but when I 24 look at the actual change order list that I have, 25 on the report, and this I got from Atkins, it's a</p>

<p style="text-align: right;">Page 85</p> <p>1 little small so let me put my glasses on, the  2 change order 3, and I'm guessing this is item 1  3 is listed as 55,513 and then the other one is  4 45,596. What's not listed here is what they're  5 for. And we're only in Q4, so we haven't even  6 gotten to things like the asphalt walkways and  7 the bike roads, that's change order 4 for Cypress  8 Bay. Which, Cypress Bay, according to this  9 report, has total change orders of 327,000, but  10 these two, these were -- the first one is  11 installation of additional intercom call buttons  12 in classrooms and additional security cameras.  13 Additional call buttons and security cameras were  14 required based on Facilities' review of the  15 permitted GNC drawings. The second one was  16 drop-down electrical cords in select classrooms  17 due to a standards change, and I'm kind of  18 curious about the standard change, in favor of  19 child safety within the classroom. And there are  20 also for this and Falcon Cove, there are some IT  21 related change orders that we'll be seeing. The  22 IT specs seem to be coming up after, not only  23 after scope validation but after the GNC, which  24 is where we're getting these change orders and  25 these are all owner requests. So I guess that</p>	<p style="text-align: right;">Page 87</p> <p>1 answer.  2 Who wants to answer? Kathleen?  3 MS. LANGAN: As I understood the question it  4 would be, I guess, directed towards RSM or --  5 DR. LYNCH-WALSH: Atkins because they're --  6 MS. LANGAN: Well, Atkins is here. I'm not  7 sure --  8 MR. BLONDELL: So, sure. Matt Blondell, RSM,  9 to address the first question about the reasons  10 why behind the change order, I mean, that's, for  11 this particular test what we were looking at was  12 adherence to the SOP which would have included  13 several reviews from project management, the  14 corp, et cetera, and what we were focusing on  15 here was the particular control that related to  16 the independent cost estimate and how that was  17 performed and how it compared to the contractor's  18 estimate. So, I mean, we certainly review the  19 change orders and if anything stuck out as  20 significant I'm sure we would have had a  21 conversation with the project management team if  22 anything seemed strange to us. But really in  23 terms of the specifics of why a change order is  24 being requested, you would really have to defer  25 to management and their decision to move forward</p>
<p style="text-align: right;">Page 86</p> <p>1 the subject matter at hand would be independent  2 cost estimates and the negotiation of change  3 orders, but we're once again looking at the what  4 is happening without asking why this is happening  5 in the first place, like what is the basis for  6 these change orders?  7 MR. MAYERSOHN: Okay. So do you have a  8 question or was that just a statement?  9 DR. LYNCH-WALSH: Well, I guess the question  10 to RSM is, are you just -- why are you just  11 looking at the what and not the why in whether  12 this change order makes sense --  13 MR. MAYERSOHN: Okay.  14 DR. LYNCH-WALSH: -- and then the next  15 question is, I'm looking at a report that is  16 actually higher than either the contracted  17 proposal amount or the independent cost estimate  18 analysis. That may be a question for either them  19 or Atkins.  20 MR. MAYERSOHN: Whose dog is barking? Mr. De  21 Meo, is that yours?  22 DR. LYNCH-WALSH: That's me. That is me, so  23 I'm trying to mute, but it's hard to mute and  24 talk.  25 MR. MAYERSOHN: Okay. Mute and you'll get an</p>	<p style="text-align: right;">Page 88</p> <p>1 with it, including the corp review.  2 MR. MAYERSOHN: All right. So does anybody  3 have an answer on the why?  4 MS. CARPENTER: Ashley Carpenter with Atkins.  5 I have an answer on the second part of her  6 question if you'd like to move to that.  7 MR. MAYERSOHN: Sure.  8 DR. LYNCH-WALSH: The difference?  9 MS. CARPENTER: Okay. So the amount, the  10 amount that was approved by the board is, as you  11 stated, 55,513 for change order number 3 item  12 number 1. It's possible that when -- I don't  13 want to speak for RSM, but it's possible that  14 when they pulled the data, you know, they were  15 looking at an older version of something, you  16 know, not the final version that went to the  17 board. There might have been an older version as  18 part of the bundle. So that's -- I can do more  19 research on that for you if you'd like though.  20 DR. LYNCH-WALSH: So the independent cost  21 estimate would have been looking -- so when they  22 pulled it, that means that the cost estimate  23 would have also been based on the contracted  24 proposal amount, but might not have included  25 everything that ended up in the change order?</p>

1 MS. CARPENTER: That's correct. So somehow  
2 between the time when the cost estimate was done  
3 and the time that it was approved by the board  
4 there was another thousand dollars that was  
5 added. You know, it might have been that their  
6 markups were calculated incorrectly. There's  
7 sometimes just things that are caught at the end.

8 MR. MAYERSOHN: Okay. So I get that. That  
9 answers that question. And I guess this is back  
10 to RSM, will you be looking at why the change  
11 orders are occurring? And like I said, IT, IT  
12 specifications do seem to be cropping up. Again,  
13 remember that this is looking at the fourth  
14 quarter from last year, and I remember seeing a  
15 number of Falcon Cove and Cypress Bay for all  
16 these new buildings and I remember asking and  
17 being assured that these were all specs that  
18 would go into all new construction, the problem,  
19 of course, there's very little new construction  
20 and then we would have to check to make sure that  
21 some of these change order features that were  
22 going into Cypress Bay and Falcon Cove, the idea  
23 is to make sure that they go into Northeast which  
24 has a new building, Stranahan, as applicable. We  
25 don't want to find that we've built a new

1 they're required, that they also occur in other  
2 new construction?

3 MR. MAYERSOHN: So, Dr. Walsh, I'm going to  
4 cut you off for one second, okay, because what I  
5 think -- what you're asking is getting outside of  
6 what the scope of the audit is. So --

7 DR. LYNCH-WALSH: Only the scope of this. I  
8 mean, they're looking at change orders.

9 MR. MAYERSOHN: Right. Right. No. No. So  
10 here's -- here's -- here's the part that I think  
11 might be helpful, and I turn to Dr. Wanza, is  
12 that when there's a change order, it might be  
13 helpful if there's some form of memo or  
14 explanation of why.

15 DR. LYNCH-WALSH: No, no, no. That's all on  
16 the change order. That's not the problem. I'm  
17 looking at the why. I can see a report. When a  
18 change order's -- we don't need to reinvent the  
19 wheel. What I'm saying though is it puts a  
20 burden on the task force, which often translates  
21 to me, as an unpaid volunteer, to have to then go  
22 and look into the scope of work for, say,  
23 Northeast, and I'm pointing out Northeast  
24 repeatedly because they have the same architect  
25 as Cypress Bay. So I would expect that all of

1 Stranahan cafeteria and the kids can't access the  
2 Internet because that wasn't included, meanwhile  
3 they're getting bypassed over at Falcon Cove and  
4 Cypress Bay.

5 So the point being, if this isn't audited,  
6 this is why the Facilities Task Force has to keep  
7 taking on the role of independent inspector  
8 general because we should see the same change  
9 order rationale in Northeast. I think one of the  
10 explanations was that this occurred after, say,  
11 Flanagan, but Northeast is behind Cypress Bay and  
12 Falcon Cove in terms of schedule, so whatever IT  
13 features that were supposedly new code, new  
14 specs, so for instance the drop-down electrical  
15 cord in select classrooms due to a standards  
16 change we would expect to see, depending go on  
17 what type of classrooms they're talking about, we  
18 would expect to see those same specs put into  
19 Northeast. But if it isn't audited, it then  
20 falls on the task force to have to verify whether  
21 that's actually happening.

22 So to my point, is there any reason that RSM  
23 can't also look at why, the reason behind owner  
24 request change orders, and if there's supposedly  
25 a code, a requirement, if they're saying that

1 the upgrades that Cypress Bay got also occur at  
2 Northeast. Northeast is getting a new building  
3 designed by the same architect. I do hope that  
4 they have stairwells that the kids can go up and  
5 down and that the teachers don't have to share  
6 bathrooms with the students because they've put  
7 in enough bathrooms, but that's another thing to  
8 check.

9 But what I'm saying is, there are change  
10 orders that occurred for Cypress Bay for specific  
11 items, much of which they claim are due to  
12 standards changes or whatever, and a lot of them  
13 have to do with IT. I should not have to then go  
14 and look at the scope of work for Northeast to  
15 know that those things actually took place. But  
16 I guess we will if that's never going to be part  
17 of what RSM audits.

18 And I also seem to recall years ago that they  
19 were supposed to be auditing specific projects,  
20 like a couple projects a year. We don't even  
21 have a facilities audited manager in place. So,  
22 again, there's a lot of audits that ought to be  
23 happening that are not, but at the very least  
24 there should be some way of auditing, these are  
25 owner-requested change orders. These are not

<p style="text-align: right;">Page 93</p> <p>1 consultant omission, although, that's another 2 one, or unforeseen conditions. These are owner 3 requests in particular. 4 So this is actually a question for Mr. 5 Jabouin in terms of adding auditing, and in 6 particular we can be very specific, Cypress Bay 7 versus Northeast, that all the specs that are in 8 Cypress Bay make it in to Northeast. 9 MR. JABOUIN: Yes, Dr. Lynch-Walsh, as part 10 of the strategy we have with RSM, it does include 11 the audits of specific projects. We -- you know, 12 we go through the components of the strategy with 13 them every quarter as far as what they are to 14 look at, so that will indeed occur where we look 15 at the specific projects. 16 MR. MAYERSOHN: Ms. Fertig? 17 MS. FERTIG: Yeah, I feel like we're talking 18 two very different things of what this audit is 19 doing but what Dr. Lynch-Walsh would like to see 20 done. I think what she's asking for is something 21 we've discussed from time to time and which we 22 touched on earlier today, how do you ensure that 23 you have equity across the district, how can you 24 do an audit on that? And I know we've had that 25 conversation before.</p>	<p style="text-align: right;">Page 95</p> <p>1 those testing comments, incorporating those into 2 the system, and then we'll be training. So it's 3 definitely taken longer than we anticipated, but 4 we expect all of those elements to be complete by 5 February. And a lot of that will resolve some of 6 the reporting requirements, some of the reporting 7 requirements that are outlined in the contract. 8 If I may, to Dr. Lynch-Walsh's point, right 9 now we track reason codes. And the reason codes 10 are, just as she described, owner request, 11 unforeseen conditions and then errors or 12 omissions. And in some cases both. 13 I think what we could do to help the 14 situation is, as we finalize our, you know, 15 e-Builder system, we can work with Atkins to see 16 if there's a comparative analysis. Right now we 17 do a lot of budget reporting along with Atkins. 18 So I think we could work together to come up 19 with -- because I don't know how right now you 20 would be able to audit that without being able to 21 have the data collected. 22 MS. FERTIG: I think that's a separate kind 23 of audit, but I think it's a necessary one. And, 24 again, I don't want to go back to the CCC 25 settlement but you might note that some of these</p>
<p style="text-align: right;">Page 94</p> <p>1 I didn't take that to be a meaning of this, I 2 just took safeguards, which I can see you need 3 after reading this, to be put in place to ensure 4 you don't have these repeat findings, you don't 5 have some of these mistakes occurring. 6 I would -- I -- I could comment on each one 7 of the things in this report, but I think it's 8 going to be a similar conversation as to what 9 we've had before. And so I would like to get 10 back to her comment at the end on how we can 11 address that portion of it, but on this 12 particular audit, I just -- I just am wondering 13 when you'll have in place something other than a 14 manual system. 15 MR. MAYERSOHN: Go ahead. 16 MS. LANGAN: Thank you. Kathleen Langan, 17 program director. I think everyone knows and 18 understand that we've been revamping the 19 e-Builder system. And we have recently completed 20 the cost module which includes the information on 21 PCOs. It's all budget, PCOs, changes orders, 22 those kind of things. So while we've completed 23 that, there is five years of data merging, that, 24 frankly speaking, we did not anticipate that 25 we're in the midst of, as well as testing, taking</p>	<p style="text-align: right;">Page 96</p> <p>1 things have ever been a problem and so they 2 always will. 3 MR. MAYERSOHN: So here's my question. Dr. 4 Walsh do you have any further questions on this 5 audit? 6 DR. LYNCH-WALSH: I have a couple. I'm 7 trying to -- 8 MR. MAYERSOHN: The only reason why I'm 9 asking is that Mr. Sabin has to leave at 1:00. 10 With that being in mind, I believe we lose a 11 quorum. So I think Ms. Fertig is itching to make 12 another motion. 13 MS. FERTIG: And I'm happy to come back to 14 this when we get to the end of our agenda on 15 Members Comments. 16 MR. MAYERSOHN: No, no, but what I'm saying 17 is, if we're going to transmit this and we're not 18 going to have quorum we can't vote on it. So 19 that's why I'm asking does Dr. Walsh have any 20 questions that she wants or does anybody else 21 have so we can wrap this item up and get onto the 22 next one. 23 Go ahead. 24 DR. LYNCH-WALSH: I mean, obviously, any 25 questions I have I can also bring up directly</p>



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<p>1 with all the parties involved at a Facilities 2 Task Force meeting. A lot of these things are 3 things we've discussed. I would like to point 4 out the e-Builder module that they put in place. 5 What this group needs to understand is e-Builder 6 was implemented at the onset of the program. Raw 7 data has not been going into e-Builder much to 8 the frustration of the Facilities Task Force for 9 several years. AECOM's now correcting that. So 10 when she talks about merging, you know, five 11 years of backlog, there were five years where 12 people were putting in PDFs and uploading that 13 into e-Builder and we would keep asking what's 14 going on in e-Builder. So once that's 15 functioning a lot of what they can't do will be 16 easier to do.</p> <p>17 And in terms of the reporting, our primary 18 concern tends to be the MPUs and just tightening 19 up the reporting turnaround time. But other than 20 that, that's it for me on comments. We'll just 21 have our conversation at FTF.</p> <p>22 MR. MAYERSOHN: All right. Does anybody else 23 have any questions, comments or concerns on this 24 audit?</p> <p>25 MS. FERTIG: I'm just going to ask, maybe we</p>	<p>1 am going to go through this agreement and other 2 agreements and look and see what can be done and 3 what kind of an audit we need to ask for to get 4 the information that Dr. Lynch-Walsh is talking 5 about and we may have something, but -- so, no, 6 Bob, I'm not going to -- I'm just going to make a 7 motion to transmit this report to the board and 8 then come up with a motion at our next meeting.</p> <p>9 MR. MAYERSOHN: Do I have a second?</p> <p>10 MR. MEDVIN: Second.</p> <p>11 MR. MAYERSOHN: Second by Mr. Medvin. Sorry 12 Ms. Shaw, he beat you.</p> <p>13 Are there any other additional comments, 14 questions or concerns?</p> <p>15 (No response.)</p> <p>16 MR. MAYERSOHN: Seeing none, do I have a 17 motion to approve? All those in favor signify by 18 saying aye.</p> <p>19 COMMITTEE MEMBERS: Aye.</p> <p>20 MR. MAYERSOHN: Any nays?</p> <p>21 (No response.)</p> <p>22 MR. MAYERSOHN: The ayes have it.</p> <p>23 So you guys have an idea somewhere along the 24 way when you come back? We'll talk about it.</p> <p>25 MR. JABOUIN: Next quarterly report.</p>
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<p>1 can -- the ongoing ones are going to come back to 2 us anyways. I note there are a number of 3 reporting things that aren't being done, but we 4 can cover that next month or whenever it comes 5 back.</p> <p>6 So with that in mind, I will move to 7 transmit.</p> <p>8 MR. MAYERSOHN: Do you have a motion or 9 that's all, that's your only motion on this one?</p> <p>10 MS. FERTIG: Well, I think that's the only 11 one on this, but I think -- I'm going to work for 12 our next meeting is -- I'm sorry?</p> <p>13 MR. MAYERSOHN: The 24th of February.</p> <p>14 MS. FERTIG: The 24th of February, the 15 conversation with Dr. Lynch-Walsh, which I know 16 we're going to not be able to continue because 17 Mr. Sabin, thank you, this is good you're leaving 18 because it makes us be efficient here and do the 19 right thing.</p> <p>20 MR. MAYERSOHN: Mr. Sabin is very efficient, 21 he's in, he's out.</p> <p>22 MR. SABIN: I have a busy calendar. I 23 apologize.</p> <p>24 MS. FERTIG: No, don't apologize. That's 25 good. That makes us use our time wisely. So I</p>	<p>1 MR. MAYERSOHN: No, you guys are done.</p> <p>2 MR. JABOUIN: Agenda Item Number 13, we do 3 have a consultant that's presenting this report. 4 As he's coming in I want to give some background.</p> <p>5 This audit is a process that began back in 6 2019, about six months after I joined the 7 district. The audit that went into the plan for 8 school year 2020 was called SREF compliance. At 9 that time I did not have the grasp as to the 10 universe of what SREF compliance was and so I 11 worked with the facilities audit manager at the 12 time and we came up with a scope to look at 13 certain portions of it, of SREF compliance. And 14 upon looking at this we created a strategy where 15 different inspections would be looked at.</p> <p>16 Because the district does a lot of different 17 inspections, such as for new construction, 18 renovations and portables and roof inspections, 19 which we had RSM do, but there's also inspections 20 that are done by the fire safety department, 21 there's food and nutrition inspections and 22 there's bleachers. And so we started that 23 process and the work with the former facilities 24 audit manager but he retired. So I then engaged 25 Carr, Riggs &amp; Ingram to look at the inspection</p>

<p style="text-align: right;">Page 101</p> <p>1 process and we ended up choosing the ones for the  2 enhanced hurricane protection areas and we would  3 go ahead and look at the other inspection  4 processes in subsequent audits. So we do have  5 the report that was prepared by CRI. There's a  6 couple points I wanted to mention before, Mr.  7 Mayersohn, you introduce the guests. One of them  8 is that there's always been an inspection  9 requirement of the EHPAs. The professional  10 engineer -- the inspector that we hired was  11 supposed to do them every five years but that  12 finding has been relieved, but those observations  13 that the inspector noted are still valid. There  14 are some findings that still have not been  15 resolved, but the engineer has deemed that those  16 are not structural findings, those are ones that  17 did not impact the areas that serve as a  18 hurricane shelter. And mostly what I wanted to  19 get across is this entire process with EHPA,  20 we've asked emergency management to lead in the  21 process, but this is a joint process that  22 involves several departments that are here such  23 as facilities, physical plant operations, and  24 capital programs as well.  25 So ownership of it and management of it is</p>	<p style="text-align: right;">Page 103</p> <p>1 Pre-Construction.  2 MR. AMOAH: Divine Amoah, Manager,  3 Architectural Engineering, OCP.  4 MR. MAYERSOHN: Is your microphone on? Go  5 ahead, do it again.  6 MR. AMOAH: Divine Amoah, Manager,  7 Architectural Engineering, OCP, Pre-Construction.  8 MR. MAYERSOHN: Okay. All right. So Mr.  9 Sabin has to leave at 1:00. I don't think we're  10 going to get through this to officially transmit,  11 but are there any -- I mean, we can go through  12 each finding or -- well, let's do that and make  13 life easy.  14 MS. FERTIG: In light of -- I think this is a  15 great report. It's very well organized and it  16 seems like it's somewhat timely. So I'm  17 wondering if, since this outlines everything,  18 kind of what needs to be done, if we can transmit  19 it to board and --  20 MR. MAYERSOHN: So let me ask you this  21 question. Does anybody have any outstanding  22 questions or concerns on this report?  23 MS. SHAW: I don't have any question that  24 would prohibit the report from moving forward.  25 MR. MAYERSOHN: Okay. So Dr. Walsh do you</p>
<p style="text-align: right;">Page 102</p> <p>1 going to be done through a committee that's been  2 created to ensure that those issues are indeed  3 resolved.  4 That concludes my introduction, Mr.  5 Mayersohn, if you want to introduce the guests.  6 MR. MAYERSOHN: Okay. So start introducing.  7 MR. BROLINE: Yes, good afternoon, my name is  8 Rob Broline.  9 MR. MAYERSOHN: Wait, your microphone's got  10 to be on.  11 MR. BROLINE: It's not on?  12 MR. MAYERSOHN: Is it?  13 MR. BROLINE: Is that better?  14 MR. MAYERSOHN: Yep.  15 MR. BROLINE: Okay. Thank you. So good  16 afternoon, my name is Rob Broline, partner with  17 Carr, Riggs &amp; Ingram.  18 MR. MAYERSOHN: Okay. From left to right,  19 right to left, either way.  20 Sam already introduced himself.  21 MR. DORSETT: Mark Dorsett, Executive  22 Director, Physical Plant Operations.  23 MR. MEDINA: Michael Medina, Director of  24 School Security Support Services.  25 MS. MELONI: Shelley Meloni, Director of</p>	<p style="text-align: right;">Page 104</p> <p>1 have any questions on this report that would  2 prohibit your transmissions?  3 DR. LYNCH-WALSH: No. And this is one where  4 I can see us getting into the weeds at FTF with  5 questions because there's a lot in this report.  6 But, no, I don't have anything that would  7 prohibit forwarding it since we have five  8 minutes.  9 MR. MAYERSOHN: All right. So let's make a  10 motion to transmit and then if we have any  11 outstanding questions we can discuss that. Does  12 that sound reasonable?  13 MS. FERTIG: Move to transmit.  14 MR. MAYERSOHN: Ms. Shaw, you had a question  15 or you have a motion to transmit?  16 MS. SHAW: That's what I was going to do.  17 MR. MAYERSOHN: So. Ms. Shaw?  18 MS. SHAW: Motion to transmit. But what I  19 would recommend is not having any continued  20 discussion today because I don't think we have  21 enough time for the next item and then bring it  22 back at a later time just in case we want to kind  23 of have a little bit more dialogue on it.  24 MR. MAYERSOHN: Okay.  25 MS. FERTIG: And I'm seconding her motion to</p>

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<p>1 transmit.</p> <p>2 MR. JABOUIN: Sure, we could do that. I can</p> <p>3 put that as an agenda item and we could have Mr.</p> <p>4 Broline call in, because he's not local.</p> <p>5 MR. MAYERSOHN: Okay. Ms. Shaw made a motion</p> <p>6 to transmit with later on discussion. Ms. Fertig</p> <p>7 seconded.</p> <p>8 Any further comments, concerns, questions?</p> <p>9 (No response.)</p> <p>10 MR. MAYERSOHN: Seeing none, all those in</p> <p>11 favor signify by saying aye.</p> <p>12 COMMITTEE MEMBERS: Aye.</p> <p>13 MR. MAYERSOHN: Anybody opposed?</p> <p>14 (No response.)</p> <p>15 MR. MAYERSOHN: The ayes have it.</p> <p>16 We made your guys' lives easy today.</p> <p>17 MR. JABOUIN: Number 14, as Mr. Sabin is</p> <p>18 packing up, is the follow-up to the Food and</p> <p>19 Nutrition audit. This was one that was published</p> <p>20 in March of 2021. There has been -- we have</p> <p>21 identified on page 2 of the report the status of</p> <p>22 these findings. You can see that four of them</p> <p>23 have closed, three of them have partially closed,</p> <p>24 and two of them are open. We continually get</p> <p>25 status updates from Mary Mulder regarding how</p>	<p>1 timelines that you have for updating, are -- do</p> <p>2 you feel comfortable with them or is that</p> <p>3 something that's still going to -- because you've</p> <p>4 got some outstanding issues that initially when</p> <p>5 you came here you said, not a problem, we're</p> <p>6 going to clear it up, and I just want to make</p> <p>7 sure we're on target so that they're realistic,</p> <p>8 not unrealistic.</p> <p>9 MS. MULDER: Absolutely, thank you for the</p> <p>10 question. Yes, I'm very confident with that. We</p> <p>11 have, actually, since this report has been</p> <p>12 published, we have completed another item, one of</p> <p>13 the January items, so that one has already been</p> <p>14 completed and we forwarded that information. Our</p> <p>15 next date after that would be in April that we</p> <p>16 still have some work to do on that because of</p> <p>17 items being transferred, and then we have our</p> <p>18 police reports that we can't close out, we've had</p> <p>19 no stolen property, but that will close out at</p> <p>20 the end of June. And then we're just waiting for</p> <p>21 the training session for the chart of accounts.</p> <p>22 So as soon as that session is posted we will</p> <p>23 actually have the training for the department. I</p> <p>24 did speak with Erum and by some chance if the</p> <p>25 training class is not available she will provide</p>
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<p>1 these things are going. So they are progressing.</p> <p>2 She is here.</p> <p>3 MR. MAYERSOHN: Oh, here she is.</p> <p>4 MR. JABOUIN: The original report is in</p> <p>5 Appendix A, but page 2 gives you a very good</p> <p>6 status report as to how they stand and the</p> <p>7 upcoming due dates for the ones that have not</p> <p>8 been fully closed.</p> <p>9 MR. MAYERSOHN: Ms. Mulder, can you introduce</p> <p>10 yourself?</p> <p>11 MS. MULDER: Mary Mulder, Director of Food</p> <p>12 and Nutrition Services for the district.</p> <p>13 MR. MAYERSOHN: And you didn't bring us</p> <p>14 anything to eat, just for the record?</p> <p>15 MS. MULDER: Nothing today.</p> <p>16 MR. MAYERSOHN: This is an update on a report</p> <p>17 that we had. Does anybody have any questions on</p> <p>18 this?</p> <p>19 (No response.)</p> <p>20 MR. MAYERSOHN: None?</p> <p>21 Dr. Lynch-Walsh, any questions on this</p> <p>22 follow-up?</p> <p>23 DR. LYNCH-WALSH: No.</p> <p>24 MR. MAYERSOHN: Okay. All right. So seeing</p> <p>25 none, are these time -- just my question is, the</p>	<p>1 a one-on-one training session for just food</p> <p>2 nutrition services.</p> <p>3 MR. MAYERSOHN: Okay. All right.</p> <p>4 So do I have a motion to -- are there any</p> <p>5 other questions? Keeping track of Mr. Sabin's</p> <p>6 time.</p> <p>7 MS. FERTIG: Motion to transmit.</p> <p>8 MR. MAYERSOHN: Motion to transmit by Ms.</p> <p>9 Fertig, second by Ms. Shaw.</p> <p>10 Any other further additional comments?</p> <p>11 (No response.)</p> <p>12 MR. MAYERSOHN: Seeing none, all those in</p> <p>13 favor signify by saying aye.</p> <p>14 COMMITTEE MEMBERS: Aye.</p> <p>15 MR. MAYERSOHN: Any opposed?</p> <p>16 (No response.)</p> <p>17 MR. MAYERSOHN: The ayes have it.</p> <p>18 Boy, we're rolling right along. I thank you</p> <p>19 guys.</p> <p>20 All right. Audit Committee Member Comments.</p> <p>21 So, Mr. Sabin, thank you very much.</p> <p>22 Are there any comments? Mr. Medvin?</p> <p>23 You're going to commend me on how great a job</p> <p>24 I do. I know.</p> <p>25 MR. MEDVIN: You do a great job. However,</p>

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1 these last several reports we were unable to go  
2 into any kind of detail because of the time  
3 constraints and I for one had a couple of general  
4 questions regarding the hurricane protection area  
5 report and how that system works. For all I know  
6 it's -- I thought the county took care of all of  
7 that; to be honest with you.

8 MR. JABOUIN: We can ask Mr. Medina to come  
9 back.

10 MR. MEDVIN: You know, it's a general thing,  
11 but, I think, again, here we are with the time  
12 constraints. And I thought we actually did a  
13 very good job as far as particulars. But I think  
14 it's an ongoing problem. We need another half an  
15 hour at least for this agenda to do it justice.

16 MR. JABOUIN: Well, if I may ask, Ms. Shaw's  
17 got to leave at 1:30 so there is time for some  
18 discussion. We can ask Mr. Medina to come back.

19 MS. SHAW: We don't have quorum.

20 MR. MAYERSOHN: No, no, he just has  
21 questions. So do you have your questions? You  
22 can ask Mr. Medina the questions.

23 I mean, I understand where you're coming  
24 from, and I think the question is, as a  
25 committee, you know, we get in depth in a lot of

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1 that's --

2 MS. FERTIG: I don't know that starting  
3 earlier is going to solve the time. I mean,  
4 originally, this is a committee that met kind of  
5 over a lunch hour. What I thought when I looked  
6 at today's agenda was that we had a lot of  
7 critical reports. I kind of didn't really think  
8 we'd get as far as we did. I think we're playing  
9 catch up because of several of these rollover  
10 issues, and, hopefully, by getting through as  
11 much as we did today we'll be a good ways towards  
12 catching up. And the only reason I said that on  
13 this hurricane one is because it's obvious that  
14 some of these things need to be implemented  
15 quickly to get us where we need to be by storm  
16 season. So I -- you know, waiting until February  
17 24th just puts us that much more behind. I don't  
18 know if there's a way where you can prioritize  
19 what's important, but then everything's  
20 important, so --

21 MR. MAYERSOHN: So let's, let me do this,  
22 based upon those conversations. The first thing  
23 that we did was we added more meetings. So why  
24 don't we in April see where we're at, you know,  
25 at the end of April's meeting, see if we've moved

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1 these reports and we do a great job and we have  
2 robust conversation. So the question is, some of  
3 these are -- I mean, we looked at trying to have  
4 more meetings. You know, we can always, like I  
5 said, roll over one. I mean, we could roll over  
6 them to the next meeting and the next meeting.  
7 You know, the question is, do we want to at this  
8 point extend the timeframe that we have? Do we  
9 want to come in here at 10:30 and leave at 1:30?  
10 You know, that's -- I mean, that's the question.  
11 But I think one of the things that I've seen is  
12 that, again, we just have to be succinct in what,  
13 you know, we're trying to accomplish. Because  
14 sometimes, again, you know, somebody asks a  
15 question and you've got three other questions  
16 from that. And I'm not -- you know, I mean, I  
17 think that's great because some of it is looking  
18 through a different lens. Ms. Fertig may say  
19 something and all of a sudden I go, wow, I didn't  
20 realize that and I've got some additional  
21 questions. So that conversation is important,  
22 but, again, understanding what you're saying is  
23 that the question is as a committee do we want to  
24 extend our time to have it, you know, an extra  
25 hour or a half hour on either end? I mean

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1 along any further, and then we can have a further  
2 conversation of what we may need to do or not.  
3 Does that sound -- okay. So --

4 DR. LYNCH-WALSH: Mr. Mayersohn?

5 MR. MAYERSOHN: Yes, Dr. Walsh.

6 DR. LYNCH-WALSH: So I think there's two  
7 issues and Ms. Fertig identified one of them.  
8 When you have rollover items we can't squeeze  
9 rollover and regular items into the same meeting.  
10 To Mr. Medvin's point, that's why we would have  
11 needed another half an hour and then we may have  
12 gotten through all these things.

13 I don't know if it's just me, but where I was  
14 reading, the idea that we have people traveling  
15 multiple times and then don't get to their report  
16 is embarrassing. I don't know if the guy from  
17 Carr, Riggs, Ingram is local. I know that they  
18 have a Melbourne address, which is still drive  
19 time. If people have to come back multiple  
20 times, could they not participate via Teams? I  
21 mean, this is getting embarrassing for me. Yes,  
22 I agree we shouldn't be discussing it if we're  
23 not all here, but at the same time, I believe --  
24 weren't they here a couple of months ago and then  
25 they got bumped from that agenda?

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1 MR. MAYERSOHN: Correct.  
 2 DR. LYNCH-WALSH: And then they were here  
 3 today and then the guy got out and identified  
 4 himself and then got basically tabled until the  
 5 next meeting?  
 6 MR. MAYERSOHN: Yeah, but he's still here.  
 7 He hasn't left yet.  
 8 MR. JABOUIN: Just a quick update to the  
 9 committee. This particular report I did consider  
 10 adding it into the September as well as the  
 11 November meeting. In fact, Mr. Medina and Mr.  
 12 Broline were ready for those. I didn't put them  
 13 on the agenda because I knew at that time that we  
 14 wouldn't be able to get those in. I don't want  
 15 the findings to become stale. There's like  
 16 action that needs to happen and so forth. So  
 17 they do live either before or after they are  
 18 presented.  
 19 The committee has discussed at length  
 20 regarding some of these things that need to be  
 21 covered. More meetings are being added to the  
 22 calendar. I think I'm encouraged by the effort  
 23 to get as much as we got done today, but that's  
 24 really something that, hopefully, you know, we  
 25 had a potential quorum issue today and I'm glad

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1 Ms. Shaw was able to make it in and Mr. Sabin was  
 2 able to stay as late as he did. But it is  
 3 something that has been a challenge for the  
 4 committee.  
 5 MS. SHAW: May I say something through the  
 6 Chair?  
 7 MR. MAYERSOHN: Yes.  
 8 MS. SHAW: I think part of the -- part of my  
 9 issue is, most of us are seasoned, whether as  
 10 professionals in this particular field or being  
 11 on this board that we can kind of anticipate the  
 12 discussion in terms of the items that may become  
 13 prolonged and I think those are the times where  
 14 it's up to each one of us to reach out to the  
 15 chief auditor with those questions ahead of time  
 16 because we do get these things ahead of time. So  
 17 we can -- because I don't -- it doesn't matter if  
 18 we add five more meetings into the calendar.  
 19 It's going to take -- because the more time you  
 20 allow the more time we're going to take to talk  
 21 and a lot of this discussion we need to stay  
 22 within the realm of what our responsibilities are  
 23 and sometimes we go all the way to the other end.  
 24 I don't know, I think we're in Cuba sometimes.  
 25 And so we really need to be mindful of not just

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1 in this room but we're all professionals outside  
 2 of this room. So spending five hours here and  
 3 then we still are not able to conduct business  
 4 and then we're still holding up the district from  
 5 conducting business, especially when a report now  
 6 becomes five months old, three months old or  
 7 whatever the case may be, not allowing them  
 8 enough sufficient time to act or react based on  
 9 the findings in the report. I think today was --  
 10 should have been a highlight to all of us that it  
 11 kind of put us in a position where we minimized  
 12 our words and were able to get through much  
 13 quicker even though we had more on the agenda  
 14 from what should have been a typical month.  
 15 MR. MAYERSOHN: All right. It's a work in  
 16 progress.  
 17 MR. JABOUIN: If I can please add to the  
 18 committee, so my unit, we have several open  
 19 positions. We don't have a director position.  
 20 Meaning that if we're staffed and we are working  
 21 in the way that I designed it there would  
 22 actually be more reports to look at. So it's  
 23 actually, if things worked the way that they will  
 24 work in future, then this agenda would have had  
 25 several more items on it. So it's really -- you

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1 know, in some ways we're producing the reports  
 2 slower than I would like and there's less  
 3 reports. So there's going to come a time when  
 4 we're there with a lot more reports.  
 5 MR. MAYERSOHN: All right. I would just say,  
 6 again, you know, we've heard the discussion,  
 7 we've added meetings. There are, obviously,  
 8 things that we can do to improve and let's, you  
 9 know, readdress this again at the end of April  
 10 and see where we're at and move it along that  
 11 way.  
 12 Ms. Fertig?  
 13 MS. FERTIG: I just was going to say, I think  
 14 Mr. Sabin did us a big favor today because he  
 15 showed us that we can get through stuff --  
 16 MR. MAYERSOHN: Right.  
 17 MS. FERTIG: -- if we know we're not going to  
 18 have quorum and there's a necessity as with this  
 19 one to get something to the board.  
 20 MR. MAYERSOHN: And, as I said, I think  
 21 sometimes --  
 22 MS. FERTIG: I appreciate him -- I appreciate  
 23 the fact that we were on a timeframe and we had  
 24 to stick to it and maybe we need another half  
 25 hour, but as you say, time will tell.

<p style="text-align: right;">Page 117</p> <p>1 MR. MAYERSOHN: I think I said we're on the</p> <p>2 right track. Hopefully, we'll be able to improve</p> <p>3 what we're doing and I think, you know, again, in</p> <p>4 April we can come back and look at it and see if</p> <p>5 there's any other way.</p> <p>6 Mr. Medvin, you had questions?</p> <p>7 DR. LYNCH-WALSH: And I have a question or a</p> <p>8 comment.</p> <p>9 MR. MEDVIN: Thank you. All right. When I</p> <p>10 look at a report I like to feel I have some kind</p> <p>11 of knowledge or understanding of the general</p> <p>12 topic. And I really had no knowledge about</p> <p>13 anything in here as far as what the</p> <p>14 responsibility of the school district is, et</p> <p>15 cetera. And my first question is, it's been my</p> <p>16 impression, perhaps erroneous, that this</p> <p>17 emergency shelter system, if you will, is a</p> <p>18 county thing as opposed to the school district</p> <p>19 and that the county would just use our physical</p> <p>20 plants to provide the service. And now it seems</p> <p>21 to me just looking at this it's a little bit more</p> <p>22 complicated than that. And I think the purpose</p> <p>23 of this report was really dealing with the</p> <p>24 physical problems and requirements of the</p> <p>25 emergency facilities. And I believe that's what</p>	<p style="text-align: right;">Page 119</p> <p>1 discussion based on the questions that you all</p> <p>2 may have, then all of the parties who are partly</p> <p>3 responsible for this audit and the findings</p> <p>4 should be here. It should not fall on SSEP and</p> <p>5 definitely not on Mr. Medina and emergency</p> <p>6 management. So in fairness again to the will of</p> <p>7 the committee if we're going to have an extended</p> <p>8 discussion, which we can certainly stay for that</p> <p>9 discussion, it should be with all the parties and</p> <p>10 all departments present.</p> <p>11 MR. JABOUIN: I do concur with Dr. Nesmith on</p> <p>12 that. I was wondering if there's any specific</p> <p>13 comments on there then Mr. Medina is, as I</p> <p>14 pointed out in my introduction is one of many</p> <p>15 parties. And, in fact, emergency management,</p> <p>16 they oversee a lot of this but they don't fix the</p> <p>17 issues. Those are fixed by some of the other</p> <p>18 departments that are not in the room.</p> <p>19 MR. MEDVIN: Well, I'm really only interested</p> <p>20 in the general scope. How does it work and what</p> <p>21 is it? I'm not looking for the specifics of what</p> <p>22 each department is doing.</p> <p>23 MR. BROLINE: So I can respond. On page 10</p> <p>24 of the report and there's also a whole workflow</p> <p>25 as far as how the process takes place, but the</p>
<p style="text-align: right;">Page 118</p> <p>1 the report studied.</p> <p>2 My question is, where is the interaction, if</p> <p>3 any, between the county or maybe even the state</p> <p>4 government and the school board and what are our</p> <p>5 responsibilities as a school board to do and what</p> <p>6 are we supposed to provide? Are we supposed to</p> <p>7 provide an emergency facility fully equipped,</p> <p>8 fully staffed; is that our problem or is that the</p> <p>9 county's problem? And I don't know if this is</p> <p>10 within the scope of this particular report. But</p> <p>11 I would like to understand, you know, where we're</p> <p>12 at and what our responsibilities are.</p> <p>13 MR. MAYERSOHN: Dr. Nesmith?</p> <p>14 DR. NESMITH: Can you hear me?</p> <p>15 MR. JABOUIN: No.</p> <p>16 MR. MAYERSOHN: We shut you off.</p> <p>17 DR. NESMITH: So thank you, Mr. Medvin, for</p> <p>18 the question and I think to the committee what I</p> <p>19 would like to state is that Mr. Medina can</p> <p>20 definitely answer some questions that are</p> <p>21 relevant to his department, but, again, we just</p> <p>22 dismissed the other departments that are also</p> <p>23 important to this discussion and I'm not certain</p> <p>24 to the extent of the questions that are going to</p> <p>25 be posed, but if we're going to have the ripe</p>	<p style="text-align: right;">Page 120</p> <p>1 basis, there's an interlocal agreement between</p> <p>2 the county and the school district that sets the</p> <p>3 parameters as to the responsibilities of the</p> <p>4 school board. The school board is responsible to</p> <p>5 communicate with the county as to if there's any</p> <p>6 deficiencies related to the shelter that would</p> <p>7 rise to the level of them saying to the county,</p> <p>8 it's the county's decision, they act in an</p> <p>9 advisory capacity and say, for example, based on</p> <p>10 the inspection reports it was determined that</p> <p>11 shelter, you know, 1, 2, 3, are not up to code,</p> <p>12 therefore -- and they go on and they put them on</p> <p>13 a list and it's communicated in written form to</p> <p>14 the county's emergency management and that's a</p> <p>15 requirement for the district to communicate it to</p> <p>16 them. And so the county then makes the decision,</p> <p>17 as you said earlier, you're correct, they decide</p> <p>18 which to actually activate, not the school</p> <p>19 district. They provide that. But as part of</p> <p>20 that there is an accountability and a compliance</p> <p>21 on their side to proactively communicate to the</p> <p>22 county. The county -- the present process, and</p> <p>23 this might change, is that the county, no news is</p> <p>24 good news. So if it's not communicated by the</p> <p>25 school district that any of one of those 40</p>

<p style="text-align: right;">Page 121</p> <p>1 shelters cannot be activated, then the county 2 will activate any one of those. And it's based 3 upon geography, you know, where is the hurricane 4 going to be an issue, and then they'll activate 5 various shelters accordingly.</p> <p>6 Does that answer your question, sir?</p> <p>7 MR. MEDVIN: Part of it. Now, the financial 8 responsibility end, what is the school district's 9 responsibility as far as maintaining, staffing 10 all these things that obviously are a major scope 11 of what these various departments do or does the 12 county and state reimburse the school board for a 13 lot that if there is need for the use of 14 shelters?</p> <p>15 MR. MEDINA: Good morning, sir. Great 16 question. As Rob mentioned, there is a contract 17 --</p> <p>18 COURT REPORTER: Name? I don't know who you 19 are.</p> <p>20 MR. MEDINA: Apologies. Michael Medina, 21 Director of School Security Support Services and 22 I oversee emergency management, which is why I'm 23 here.</p> <p>24 So there is a contract between the county and 25 the district that answers a lot of these</p>	<p style="text-align: right;">Page 123</p> <p>1 purposes, the school is ours round the clock 2 until there is an activation. Once county does 3 an activation they own the shelter and they incur 4 all the costs that happen with actually actively 5 running the shelter and what goes on during that 6 storm. But part of the contract with it is 7 saying, if we're going to work with the county 8 and say, this is a shelter, this is a school that 9 we have agreed with you we're going to make 10 available for it, a lot of those preparations are 11 our responsibility. And the benefit, quite 12 frankly, is that it overlaps, and this is where 13 the benefit of having those other parties here, a 14 lot of those requirements overlap with a lot of 15 the requirements that exist for running the 16 building as a school anyways. And emergency 17 management plays the role of coordinating that, 18 kind of overseeing it all and being that conduit 19 between the district and the county and saying, 20 hey, here's our list of 42 shelters, here's all 21 the things that are required for them, this is 22 where we're agreeing and good to go and this is 23 where we're not, and then the county does with 24 that what they will when it comes to deciding 25 which shelters to activate and which not to</p>
<p style="text-align: right;">Page 122</p> <p>1 questions for you and they're different for each 2 one of those things that you mentioned. There's 3 a lot of nuance to it.</p> <p>4 So, for example, staffing. There are some 5 staff that are mandated that must be there that 6 are provided by the county. There is some staff 7 that is mandated to be there that is provided by 8 the district. And then there are some shelter 9 workers that are on a volunteer status that are 10 nice to have but are not a need to have from the 11 district's perspective.</p> <p>12 When it comes to the funding of the things 13 that need to be done there's a variety of 14 components that go into a shelter being ready to 15 operate. And those responsibilities fall to the 16 district when it comes to deciding the county and 17 us have agreed that X, Y, Z school is going to be 18 a shelter, these are the things that need to be 19 done and maintained for the shelter to be a 20 certified enhanced hurricane protected area and 21 then we carry those out and we communicate to the 22 county when we have achieved those and when we 23 have not.</p> <p>24 The county steps in with their funding when 25 the shelter is activated. So for all intents and</p>	<p style="text-align: right;">Page 124</p> <p>1 activate.</p> <p>2 MR. MEDVIN: Thank you.</p> <p>3 MR. MAYERSOHN: What role does the state play 4 in it?</p> <p>5 MR. MEDINA: So the state dictates to the 6 county their wishes as far as shelter capacity 7 and then the counties work with the different 8 entities that provide that capacity. And then, 9 of course, from funding and everything post storm 10 there's a variety of different entities at the 11 local, state and federal level that provide 12 funding afterwards. But, again, it's very 13 nuanced, and, frankly, beyond what I can tell you 14 off the cuff as to who pays for what.</p> <p>15 MR. MAYERSOHN: Right. So if the state would 16 declare an emergency disaster, the state would 17 pay for funding to support whether it's people to 18 be in the shelter, but it doesn't pay for that 19 infrastructure. I think that's what Mr. Medvin 20 was kind of relating to.</p> <p>21 MR. MEDINA: Correct. And they provide the 22 requirements as well, the SREF requirements.</p> <p>23 MR. MAYERSOHN: So as part of that it then 24 comes out of the school district's budget if they 25 need to repair something or that would come out</p>

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<p>1 of the state -- the state funded -- would the 2 state fund that categorically, like if, for 3 example, windows need to be repaired? 4 MR. MEDINA: I don't feel confident -- 5 comfortable answering that because I don't do it; 6 right? So nobody on my team goes out and repairs 7 roofs or inspects them and things of that nature. 8 MR. MAYERSOHN: Correct. Correct. No, that 9 I understand. I mean, I know at one point in 10 time there was a requirement where special needs 11 shelters were required to have a generator. 12 MR. MEDINA: Correct. 13 MR. MAYERSOHN: And that came out of state 14 funding pockets. Not necessarily, I mean, 15 obviously, it was passed down to the county or 16 school district, but the money came out of the 17 state as opposed to saying, here, you guys got 18 your funding, figure out -- 19 MR. MEDINA: That's correct. 20 MR. MAYERSOHN: Okay. 21 MR. BROLINE: And just one other thing to 22 point out, on page 3 where it describes the fact 23 that each year the county puts out or the -- it's 24 called the statewide emergency shelter plan, it 25 comes out statewide, and that's who determines</p>	<p>1 wait for that? Do we feel that Mr. Broline and 2 Mr. Medina have answered enough? And, 3 unfortunately, we did dismiss others who could 4 have contributed to the conversation as well. 5 MR. MAYERSOHN: Right. I mean, I think the 6 question for me is, you know, these deficiencies, 7 do they prevent the shelter being used as a 8 hurricane shelter? 9 MR. BROLINE: Yeah, the report's very 10 specific to that, Mr. Chair. And the short 11 answer is, no. And that comes from the 12 revaluation done by the engineers of record. And 13 that's in the report. 14 MR. MAYERSOHN: Right. So this is just more 15 of general maintenance, I'll call it. I mean, I 16 don't want to, you know, kind of pass it over, 17 but, in general, this is just items that need to 18 be repaired in the daily course of, you know, as 19 we talked about before, this report kind of 20 overlaps on the daily course of using the school 21 as a school building, there are, you know, 22 obviously, things that need to be repaired and, 23 obviously, as a part of using it is a hurricane 24 shelter also need to be repaired, that's kind of 25 where they were identified more than just as a</p>
Page 126	Page 128
<p>1 those shelters. You see lists there, it's 2 highlighted and bold on page 3, Broward, of 3 course, being one of those, so they're dictating 4 that. 5 MR. MAYERSOHN: And is this included in your 6 comprehensive emergency management plan or that's 7 a separate? 8 MR. MEDINA: Yes, sir, it's included. So the 9 comprehensive emergency management plan is run by 10 the same team that facilitates the shelter 11 cooperation with the county. 12 MR. MAYERSOHN: Got you. Okay. 13 Any other questions on this item? 14 (No response.) 15 MR. MAYERSOHN: None? All right. 16 MR. JABOUIN: What I wanted to ask the 17 committee is, as you can tell there are some 18 findings that need follow-up. We did discuss 19 having this as a non-voting agenda item at a 20 future meeting, but the follow-up needs to come 21 back. Do we just do this during the follow-up, 22 because then the hurricane season would have 23 started and so forth? But, of course, we could 24 have people dial in for any further questions 25 that are there. So my question is, do we want to</p>	<p>1 let me go take a look around school to see 2 what's, you know, in compliance or not. 3 Ms. Fertig? 4 MS. FERTIG: Yeah, I felt like one reason I 5 was comfortable with doing this so quickly was I 6 feel like this is a road map that goes to the 7 board. It's a road map to provide, you know, 8 what needs to be done and it needs to be done 9 prior to the storm season. And, you know, I 10 think with so many of our audits it's great 11 because it's just helpful to see what we need to 12 do and don't necessarily require us to comment on 13 every single one of them. Because now you know 14 just what you need to do. 15 MR. JABOUIN: To Ms. Fertig and the rest of 16 the committee -- 17 MS. FERTIG: Oh, I am so sorry. I am so 18 sorry. I wish I could repeat that. 19 MR. MAYERSOHN: She said it's a great road 20 map. 21 MS. FERTIG: That's what I said. I said I 22 feel this provides the road map of actions that 23 needs to be taken and in transmitting it to the 24 board we're just doing the next step so that you 25 can transmit, you know, so that you can implement</p>



<p style="text-align: right;">Page 129</p> <p>1 these in a timely fashion.</p> <p>2 MR. JABOUIN: And to Ms. Fertig and the</p> <p>3 committee, what these audits should do is provide</p> <p>4 the framework on other areas, too. Because,</p> <p>5 remember, this is just one type of inspection</p> <p>6 among many that are there. So, you know, we want</p> <p>7 to have those processes carry over to those other</p> <p>8 areas as well. So that's what I think</p> <p>9 fundamentally should occur post audit. Whether</p> <p>10 or not it's in an audit or not, are these</p> <p>11 findings unique to this area or are there other</p> <p>12 inspection areas, do they have the follow-up and</p> <p>13 so forth? And there's going to be teamwork</p> <p>14 required as well. So there's a lot there for the</p> <p>15 district to learn from a process standpoint.</p> <p>16 MR. BROLINE: And if I could just add one</p> <p>17 other thing, you talked about, yes, the report's</p> <p>18 clear that from the standpoint of those five-year</p> <p>19 inspections the engineer of record came back and</p> <p>20 said they're not of a structural nature to</p> <p>21 prevent them from being recertified which is very</p> <p>22 important because there's a lot of risk there, so</p> <p>23 that's very good. But also though what was</p> <p>24 pointed out there, besides that, the five-year</p> <p>25 inspection is no longer required, but the annual</p>	<p style="text-align: right;">Page 131</p> <p>1 I do want to go ahead and compliment Mr. Medina</p> <p>2 as well. There is somebody that reports to him</p> <p>3 that is responsible for the emergency management</p> <p>4 and he's stepped down to fill into that role with</p> <p>5 some vacancies on that part, so that's something</p> <p>6 to be commended.</p> <p>7 MR. MAYERSOHN: Dr. Nesmith, when does the</p> <p>8 risk management committee or risk emergency</p> <p>9 management committee, when do they meet? Do they</p> <p>10 meet once a week? Do they meet once a month?</p> <p>11 DR. NESMITH: They were on a regular</p> <p>12 schedule. As Mr. Jabouin mentioned, that</p> <p>13 individual stepped down, no longer works for the</p> <p>14 district. So in response to this particular</p> <p>15 audit and what has been outlined in the</p> <p>16 management responses we will convene or we're</p> <p>17 planning to convene the next work group in the</p> <p>18 next couple of weeks.</p> <p>19 MR. MAYERSOHN: Okay. And I guess for my</p> <p>20 benefit, and I don't know how the rest of the</p> <p>21 committee feels, but, obviously, hurricane season</p> <p>22 beginning, what, July 1st?</p> <p>23 MS. DAHL: No, June.</p> <p>24 MR. MAYERSOHN: June 1st.</p> <p>25 MS. DAHL: And they're talking about going</p>
<p style="text-align: right;">Page 130</p> <p>1 inspection and post hurricane inspection not only</p> <p>2 continue to be required but have always been</p> <p>3 required and that wasn't being done. So</p> <p>4 sometimes you might think, well, every five years</p> <p>5 we're going to look at these things. Well, the</p> <p>6 other Florida building code requirement was they</p> <p>7 actually do these annually and this makes very</p> <p>8 good sense, right, after a hurricane to make sure</p> <p>9 everything is still in good shape. And so</p> <p>10 that's -- and just one last thing I'll make a</p> <p>11 comment on and that is that you can see from the</p> <p>12 report that management, I just want to say, was</p> <p>13 great in terms of their cooperation. You can see</p> <p>14 they're fully in agreement. And we did work hard</p> <p>15 at making sure there was a good clear roadmap.</p> <p>16 Management worked hard on that. We really</p> <p>17 appreciate that. And we believe from our</p> <p>18 perspective as the auditors that those responses</p> <p>19 do sufficiently and beyond address those concerns</p> <p>20 and those recommendations. So I just want to say</p> <p>21 that.</p> <p>22 MR. MAYERSOHN: Okay.</p> <p>23 MR. JABOUIN: And my team will attend the</p> <p>24 meetings of the risk management committee that is</p> <p>25 going to look at those outstanding findings. And</p>	<p style="text-align: right;">Page 132</p> <p>1 back to May.</p> <p>2 MR. MAYERSOHN: I mean -- so having -- I</p> <p>3 mean, obviously, you know, ensuring that these</p> <p>4 shelters, although the challenge is that</p> <p>5 you're kind of caught between a rock and a hard</p> <p>6 place because, as you said, the county uses them</p> <p>7 and takes over the responsibility but the school</p> <p>8 district is responsible for the shelter. So --</p> <p>9 and this has been an ongoing, I think, concern,</p> <p>10 but I would -- I would definitely look towards</p> <p>11 seeing some way or another that whether it's</p> <p>12 through, I mean, at this point it may be too late</p> <p>13 to do any state legislation, but, you know, talk</p> <p>14 to other school boards or school board</p> <p>15 associations, because it's unfortunate that the</p> <p>16 burden of providing the building and ensuring</p> <p>17 that it meets compliance is the responsibility of</p> <p>18 the school district, yet the county is utilizing</p> <p>19 it as a facility. So there's got to be some</p> <p>20 funding to kind of help as opposed to it all</p> <p>21 falling down on the district and saying, here we</p> <p>22 are but you guys can use it any time, you know,</p> <p>23 set through an interlocal agreement. So I just</p> <p>24 think there's got to be some fair and equitable</p> <p>25 way to take care of that. So that's just my two</p>

<p style="text-align: right;">Page 133</p> <p>1 cents.</p> <p>2 Anybody else?</p> <p>3 Dr. Lynch-Walsh, you had a comment?</p> <p>4 DR. LYNCH-WALSH: Yes. As I'm kind of</p> <p>5 scrolling through the report --</p> <p>6 MR. MAYERSOHN: But one thing though, we've</p> <p>7 got two minutes, so go ahead.</p> <p>8 DR. LYNCH-WALSH: Right. You can't tell</p> <p>9 which recommendations go to which school, unless</p> <p>10 I'm missing that. I'm trying to find which</p> <p>11 was the -- I guess the first one is the more</p> <p>12 recent and the one from 2015 was towards the end</p> <p>13 here. So you don't know -- I'm thinking ahead to</p> <p>14 the next conversation, you can't tell which</p> <p>15 schools on this list have, which recommendations</p> <p>16 go to which schools. So it seems like there's</p> <p>17 another exhibit that would be necessary that</p> <p>18 provides that level of detail. There's a lot of</p> <p>19 summaries but you can't tell, for instance, you</p> <p>20 know, you have in the report where it says the</p> <p>21 age of the roof, the one from Gutierrez, it says</p> <p>22 12 recommendations due the age of the roof</p> <p>23 material and its condition, the fact that the</p> <p>24 design pressure is higher or lower than the</p> <p>25 required uplift, okay, for which school? So I</p>	<p style="text-align: right;">Page 135</p> <p>1 the data behind the finding is there. That's</p> <p>2 going to be what the committee looks at when they</p> <p>3 look at what the open findings are when they meet</p> <p>4 in a couple weeks. So that information can be</p> <p>5 provided to the committee at some point. I would</p> <p>6 say, if you could let the -- you'd like to know</p> <p>7 which of the -- of the 40 open findings you'd</p> <p>8 like to know --</p> <p>9 DR. LYNCH-WALSH: Well, let me put it to you</p> <p>10 this way. Who has the information? Because the</p> <p>11 Facilities Task Force meets on February 3rd, so</p> <p>12 I'm just going to ask someone on the facilities</p> <p>13 side for it. And then once I have it then</p> <p>14 everybody has it. But --</p> <p>15 MR. JABOUIN: That information is available,</p> <p>16 Dr. Lynch-Walsh.</p> <p>17 MR. MAYERSOHN: Can you just send it out to</p> <p>18 the whole committee? This way we'll all have it.</p> <p>19 MR. JABOUIN: Yeah, we could. Yeah.</p> <p>20 MR. MAYERSOHN: Okay. Does that work?</p> <p>21 DR. LYNCH-WALSH: ASAP or when?</p> <p>22 MR. JABOUIN: Soon. I don't know. Maybe in</p> <p>23 the next week or so.</p> <p>24 DR. LYNCH-WALSH: Okay. Well, like I said,</p> <p>25 if somebody on the facilities side already has</p>
<p style="text-align: right;">Page 134</p> <p>1 imagine there's an exhibit that would demonstrate</p> <p>2 that.</p> <p>3 MR. BROLINE: So I can respond to that, Mr.</p> <p>4 Chair.</p> <p>5 So when we do these audits that level of</p> <p>6 detail we provide -- we've already provided that</p> <p>7 to management and they've looked at that. So we</p> <p>8 provide that to management basically in an Excel</p> <p>9 spreadsheet which takes and portions out or</p> <p>10 allocates out and that's something that they have</p> <p>11 and I think Mr. Medina, what he's going to build</p> <p>12 from that, and it will have --</p> <p>13 DR. LYNCH-WALSH: Which management? Because</p> <p>14 for the purpose of the Facilities Task Force we</p> <p>15 would want to know which recommendations go to</p> <p>16 which school because we also have a bond program.</p> <p>17 And one of the problems we've been having is</p> <p>18 putting roofs on buildings that may be</p> <p>19 demolished. We just want to have a clear picture</p> <p>20 as of the last inspection.</p> <p>21 So do all the people -- which management has</p> <p>22 that level of detail? I would think we would</p> <p>23 want it for the audit committee as well. Is</p> <p>24 there any reason it can't be provided?</p> <p>25 MR. JABOUIN: So, obviously, Dr. Lynch-Walsh,</p>	<p style="text-align: right;">Page 136</p> <p>1 the detail I'll just ask them to make sure that I</p> <p>2 have it for our meeting. This committee doesn't</p> <p>3 meet again until the third week of February so a</p> <p>4 week or so might work there but it doesn't work</p> <p>5 for my purposes.</p> <p>6 DR. NESMITH: So I want to bring up the point</p> <p>7 again, with our security protocols, that if there</p> <p>8 are particular details of the report that relate</p> <p>9 to a facility and they're security related, that</p> <p>10 information will not be shared. So I'll just,</p> <p>11 you know, put that on the record.</p> <p>12 DR. LYNCH-WALSH: But it doesn't, it has to</p> <p>13 do with other things like windows.</p> <p>14 DR. NESMITH: I understand but there has to</p> <p>15 be some security protocols. Dr. Lynch-Walsh,</p> <p>16 even with the shelters there's some level of</p> <p>17 security for the shelters, as well, too. So and</p> <p>18 that information is in the report, that has to be</p> <p>19 pulled out of the report because that will not be</p> <p>20 shared. And it is exempt by statute from public</p> <p>21 record.</p> <p>22 MR. MAYERSOHN: What's exempt, whether</p> <p>23 they're a shelter?</p> <p>24 DR. NESMITH: No, if it's a security related</p> <p>25 portion to any school facility then it is exempt</p>

<p style="text-align: right;">Page 137</p> <p>1 from public record.</p> <p>2 DR. LYNCH-WALSH: Okay. So understand that</p> <p>3 the recommendations I'm looking at from the 2018</p> <p>4 inspection report had 12 of them calling for</p> <p>5 protection screening, compliant with missile</p> <p>6 impact criteria, repairing or replacing windows,</p> <p>7 doors, component parts or other items, again</p> <p>8 about the roof, there were 12 recommendations,</p> <p>9 one recommendation to make sure the roofing</p> <p>10 materials and installation comply with the 2017</p> <p>11 Florida building code standards and repair</p> <p>12 concrete issues.</p> <p>13 None of those sound like security related</p> <p>14 items, so, hopefully, that shouldn't be an issue.</p> <p>15 MS. FERTIG: I know we're running out of time</p> <p>16 here. Can I just suggest that maybe the way to</p> <p>17 address, to make sure that it's getting done and</p> <p>18 address her concern and comply with the security</p> <p>19 protocols is for us to get just an update in say</p> <p>20 two months, three months, of how many of these</p> <p>21 are still outstanding issues? Can we just do</p> <p>22 that?</p> <p>23 MR. MAYERSOHN: Yeah, we can do that.</p> <p>24 MS. FERTIG: And then if they've all been</p> <p>25 taken care of then that would resolve the issue.</p>	<p style="text-align: right;">Page 139</p> <p>1 So, obviously, depending on the time of the</p> <p>2 inspection. And we do -- we have provided -- the</p> <p>3 chief auditor's office has the complete detail</p> <p>4 and I believe -- they're not here right now, but</p> <p>5 I believe we provided that as well, you can help</p> <p>6 out here Eric, both to PPO and to</p> <p>7 pre-construction; correct?</p> <p>8 Okay. So that has been provided.</p> <p>9 MR. MAYERSOHN: My only concern is that, you</p> <p>10 know, even though you're doing an inspection</p> <p>11 annually, hurricane season starts, again, there</p> <p>12 may be other issues that have, you know, I mean,</p> <p>13 that may take place, but that's the whole point</p> <p>14 of having the risk, you know, committee, risk</p> <p>15 management committee, is for them to meet and</p> <p>16 look at those issues on an ongoing basis. So I</p> <p>17 think that, to me, makes me feel comfortable that</p> <p>18 this is going to get addressed. The question</p> <p>19 that -- the concern that I have is the funding</p> <p>20 issue of it. That's -- that, to me, is the</p> <p>21 problem. Look, we can make a list of here are</p> <p>22 the 28 items that need to be done, who's paying</p> <p>23 for it? And I think that comes back from, my</p> <p>24 opinion, you know, the state should be sending</p> <p>25 down money to pay for it.</p>
<p style="text-align: right;">Page 138</p> <p>1 MR. JABOUIN: Yeah, an update to this report</p> <p>2 is needed, but I want to make sure that Mr.</p> <p>3 Medina is able -- I mean, when hurricane season</p> <p>4 arrives in either May or June he's got a lot of</p> <p>5 work to do and we want to be cognizant of that.</p> <p>6 But an update would need to happen anyway because</p> <p>7 there are too many findings that need to be</p> <p>8 resolved.</p> <p>9 MS. FERTIG: Right.</p> <p>10 MR. BROLINE: Just if I could add one thing.</p> <p>11 You talk about the timing of follow-up, this is</p> <p>12 taken directly from the EOR, the engineer of</p> <p>13 record -- I'm sorry, this is Rob Broline, Carr</p> <p>14 Riggs, speaking. This is taken right from</p> <p>15 engineer of record and it's also quoted in the</p> <p>16 body of the report, so we can conclude that the</p> <p>17 EHPAs listed in this letter can be used and be</p> <p>18 recertified as EHPAs given that there's no risk</p> <p>19 to the users if the building's condition has not</p> <p>20 changed since our inspection. Any item not</p> <p>21 addressed in the reevaluation of reports and/or</p> <p>22 confirmation of the condition of the school is</p> <p>23 recommended for review during the annual</p> <p>24 inspection needed at each school. So it's built</p> <p>25 in to be addressed with the annual inspection.</p>	<p style="text-align: right;">Page 140</p> <p>1 Yes, Dr. Nesmith.</p> <p>2 DR. NESMITH: And to that, Mr. Mayersohn, Mr.</p> <p>3 Chair, I appreciate that. It should be duly</p> <p>4 noted. And, again, looking at what needs to be</p> <p>5 addressed also will be prioritized based upon</p> <p>6 available resources.</p> <p>7 MR. MAYERSOHN: Correct.</p> <p>8 DR. NESMITH: Which goes beyond the funding.</p> <p>9 So, again, that should be noted, as well, too.</p> <p>10 I think what's important is to keep in mind,</p> <p>11 as was noted by the engineers, the facilities are</p> <p>12 able to be utilized for the upcoming hurricane</p> <p>13 season. What is being address in terms of what</p> <p>14 has to be fixed is not preventing those</p> <p>15 facilities from use.</p> <p>16 MR. MAYERSOHN: No, that, I understand. But</p> <p>17 my point is, is that if we're looking at this</p> <p>18 from an enhanced hurricane protection, somebody</p> <p>19 who's going into a shelter and wants to feel safe</p> <p>20 and secure that, you know, they're being</p> <p>21 protected, and to the point that if you identify,</p> <p>22 like I said, school X, you know, 25 things that</p> <p>23 need to be done, although somebody's going in</p> <p>24 there, and, you know, it doesn't affect the use</p> <p>25 of it, if the district is going to fund it, then</p>

1 the district is going to fund as the resources  
2 become available. If the state is going to fund  
3 it and they're the ones I think ultimately  
4 responsible, my opinion, then the state should be  
5 funding it.

6 So I was just up in Tallahassee, didn't get  
7 that far, but --

8 Are there any other things?

9 Ms. Dahl?

10 MS. DAHL: I move we adjourn.

11 MR. MAYERSOHN: You can't move we can adjourn  
12 because we don't have a quorum, but we can -- but  
13 hearing your comments, I believe I want to thank  
14 those that are still here and those that are on  
15 the line for their indulgence today. As I said,  
16 I think we've done -- we're improving and I think  
17 that we can, obviously, make a few more  
18 improvements, but we can take care of the stuff  
19 and move it forward in a timely fashion.

20 So thank you guys for being here.

21 Dr. Fleming, always a pleasure.

22 Dr. Wanza, thank you.

23 DR. WANZA: I look forward to this.

24 MR. JABOUIN: And I also want to thank my  
25 staff who always does an excellent job and I

1 never give them the --

2 MR. MAYERSOHN: The credit they deserve.

3 MR. JABOUIN: No, I don't. But thank you  
4 staff. I appreciate it.

5 MR. MAYERSOHN: And to Mr. Bass.

6 (Meeting was concluded at 1:40 p.m.)  
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1  
2 REPORTER'S CERTIFICATE  
3

4 STATE OF FLORIDA  
5 COUNTY OF BROWARD

6 I, Timothy R. Bass, Court Reporter and Notary  
7 Public in and for the State of Florida at Large,  
8 hereby certify that I was authorized to and did  
9 stenographically report the foregoing proceedings, and  
10 that the transcript is a true and complete record of  
11 my stenographic notes thereof.

12 Dated this 31st day of January, 2022, Fort  
13 Lauderdale, Broward County, Florida.

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16 TIMOTHY R. BASS  
17 Court Reporter  
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